Number of ECTS credits: 6

Course Prerequisite
Knowledge of general grammatical concepts and terminology.

Course Description
This course is an absolute beginner’s course, conform to the CEF Common European Framework for Languages, entrance level A1 and exit level A2.

Students acquire an elementary knowledge of the Dutch language, and will be able to communicate autonomously very quickly. Basic communication skills will be exercised by reading short dialogues and small texts. Phrase structures and vocabulary will be practiced with the instructor and in small groups. Students will also work on small simple written texts. Students who have any prior Dutch knowledge will be given other exercises and assignments.

Course Learning Objectives
After this course, students will have the following skills, and should be able to:

- Understand basic communication and be able to participate in everyday basic conversations.
- Know the basic grammar and basic vocabulary to manage living in a Dutch speaking environment.
- Read and understand basic Dutch texts and compose simple written work.
- Feel confident while speaking Dutch in front of their peers.
- Gain insight into and knowledge about Dutch speaking countries in Europe and their culture.

To enable students to produce correct written and oral language, the following grammatical material will be taught:
• telwoorden
• voornaamwoorden
• lidwoorden
• verbum presens
• interrogatief
• hulpwerkwoorden
• elementaire syntaxis,
• negatie niet/geen
• regelmatige pluralis
• pronomen possessivum

Course Materials
Textbook and Audio recordings:

1) E., Ham, W.H.T.M, Tersteeg, L. Zijlmans, Kunt u mij helpen? Help 1, een cursus Nederlands voor anderstaligen. NCB, Utrecht
2) Course handouts and audio MP3’s, short videos available on Canvas.

Course Assessment
The students will be evaluated on the basis of their performance as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Oral Dutch produced in class</td>
<td>15%</td>
</tr>
<tr>
<td>Class participation</td>
<td>10%</td>
</tr>
<tr>
<td>Mid term exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final exam</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale of Vesalius College

Vesalius College grading policy follows the American system of letter grades, which correspond to a point scale from 0 – 100. **All assignments (including exams) must be graded on the scale of 0-100.** To comply with the Flemish Educational norms, professors should on request also provide the conversion of the grade on the Flemish scale of 0-20. The conversion table below outlines the grade equivalents.

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Scale of 100 (VeCo Grading Scale)</th>
<th>Scale of 20 (Flemish System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95-100</td>
<td>18-20</td>
</tr>
<tr>
<td>A-</td>
<td>90-94</td>
<td>17</td>
</tr>
<tr>
<td>B+</td>
<td>85-89</td>
<td>16</td>
</tr>
<tr>
<td>B</td>
<td>80-84</td>
<td>15</td>
</tr>
<tr>
<td>B-</td>
<td>75-79</td>
<td>14</td>
</tr>
<tr>
<td>C+</td>
<td>70-74</td>
<td>13</td>
</tr>
<tr>
<td>C</td>
<td>65-69</td>
<td>12</td>
</tr>
<tr>
<td>C-</td>
<td>60-64</td>
<td>11</td>
</tr>
<tr>
<td>D+</td>
<td>55-59</td>
<td>10</td>
</tr>
<tr>
<td>D</td>
<td>50-54</td>
<td>9</td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
<td>0</td>
</tr>
<tr>
<td>Grade</td>
<td>Range</td>
<td>Grade</td>
</tr>
<tr>
<td>-------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td>A</td>
<td>85-100</td>
<td>A</td>
</tr>
<tr>
<td>B+</td>
<td>77-80</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>69-72</td>
<td>B</td>
</tr>
<tr>
<td>C+</td>
<td>62-65</td>
<td>C</td>
</tr>
<tr>
<td>C</td>
<td>58-61</td>
<td>C</td>
</tr>
<tr>
<td>D+</td>
<td>54-57</td>
<td>D</td>
</tr>
<tr>
<td>D</td>
<td>0-49</td>
<td></td>
</tr>
</tbody>
</table>

**Academic Honesty Statement**

Academic dishonesty is NOT tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity.

Following the College policy, cheating and plagiarism cases will be communicated in writing to the Associate Dean and submitted to the Student Conduct Committee for disciplinary action.

If you refer to someone else’s work, appropriate references and citations must be provided. Grammar, spelling and punctuation count, so use the tools necessary to correct before handing in assignments.

Please consult the Section “Avoiding Plagiarism” in the College Catalogue for further guidance.
Course Schedule (Overview)

Changes to the class calendar will occur in function of the level and progression of the students.

<table>
<thead>
<tr>
<th>Week</th>
<th>First class session</th>
<th>Second class session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Surgery Dutch: Syllabus, Presentaties</td>
<td>Les 1: Introductie</td>
</tr>
<tr>
<td>Week 2</td>
<td>Les 1: Introductie, Les 2: Kennismaken</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 3</td>
<td>Les 3: Onderweg</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 4</td>
<td>Les 3: Onderweg</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 5</td>
<td>Les 4: In een café</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 6</td>
<td>Les 5: Een afspraak</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 7</td>
<td>MID TERM EXAMEN</td>
<td>Oefeningen, spreken</td>
</tr>
<tr>
<td>Week 8</td>
<td>Les 6: Gefeliciteerd!</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 9</td>
<td>Les 7: Winkelen</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
<tr>
<td>Week 10</td>
<td>Les 7: Winkelen</td>
<td>Teksten, taalhulp, grammatica</td>
</tr>
</tbody>
</table>

*te doen/to do*

- Week 2: lezen blz. 25-30, vb. blz. 31-34
- Week 3: lezen blz. 39-44, TEST LES 1 EN 2, vb. blz. 44-49 (n°13)
- Week 4: lezen blz. 39-44
- Week 5: Lezen blz. 57-63, TEST LES 3, vb.blz. 63-66, 71-72
- Week 6: lezen blz. 75-80, TEST LES 4, vb. blz. 81-85
- Week 7: vb. blz. 81-85, studeren!
- Week 8: lezen blz. 95-99, vb. blz.100-103
- Week 9: lezen blz. 111-116, vb. blz.117-120
<table>
<thead>
<tr>
<th>Week</th>
<th>Les</th>
<th>Tekst / Taalhulp / Grammatica</th>
<th>Oefeningen, spreken</th>
<th>te doen/to do</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/8-12/11</td>
<td>Les 8: Wonen</td>
<td>Teksten, taalhulp, grammatica</td>
<td>Oefeningen, spreken</td>
<td>lezen blz. 111-116</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>vb. blz.117-120</td>
</tr>
<tr>
<td>12/8-16/11</td>
<td>Les 8: Wonen</td>
<td>Teksten, taalhulp, grammatica</td>
<td>Oefeningen, spreken</td>
<td>lezen blz. 127-133</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>vb.blz.133-137.</td>
</tr>
<tr>
<td>13/8-20/11</td>
<td>Les 8: Wonen</td>
<td>Teksten, taalhulp, grammatica</td>
<td></td>
<td>lezen blz. 127-133</td>
</tr>
<tr>
<td></td>
<td>Les 9: Een werkdag</td>
<td>Teksten, taalhulp, grammatica</td>
<td></td>
<td>TEST LES 6 EN 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14/8-21/11</td>
<td>Les 8: Wonen</td>
<td>Teksten, taalhulp, grammatica</td>
<td></td>
<td>lezen blz. 127-133</td>
</tr>
<tr>
<td></td>
<td>Les 9: Een werkdag</td>
<td>Oefeningen, spreken</td>
<td>Mondeling examen- oral exam (presentatie)</td>
<td>lezen blz. 147-151</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>lezen blz. 147-151</td>
</tr>
<tr>
<td>15/8-22/11</td>
<td></td>
<td></td>
<td></td>
<td>vb. blz. 152-157</td>
</tr>
<tr>
<td></td>
<td>EXAMEN</td>
<td>studeren voor het examen</td>
<td></td>
<td>vb. presentatie</td>
</tr>
</tbody>
</table>