# Short Syllabus LFR 101

## Elementary French I

### Course Description and Course Methodology

**SHORT DESCRIPTION**

This course is an absolute beginner’s course, conform to the CEF Common European Framework for Languages, entrance level A1 and exit level A2.

Students acquire an elementary knowledge of the French language, and will be able to communicate autonomously very quickly. These basic communication skills will be acquired by reading short dialogues and small texts. Phrase structures and vocabulary will be practiced with the instructor and in small groups. Students will also work on small simple written texts. **Students who have any prior French knowledge will not be accepted to attend this class. The instructor will send these students on to an appropriate level. Easy credit seekers will not be tolerated!**

### Course content

#### A) Grammar

- L’alphabet, les accents, la cédille, la prononciation
- Compter de 0 à 100, 10.000
- Les verbes irréguliers : être, avoir, pouvoir, connaître, devoir, aller, boire, manger, vouloir, faire, partir
- Les verbes réguliers en –ER
- Les verbes réguliers en –IR
- Les verbes réguliers en -RE
- La négation avec ne…pas/ ne…plus
- Prépositions de position et de direction
- L’adjectif possessif
- Les pronoms sujet, y compris on
• Tu et nous (use and difference)
• Il faut +infinitif
• Le futur proche
• C’est –il est
• L’article défini, indéfini et partitif
• Masculin et féminin, singulier et pluriel des noms (position et accord)
• Masculin et féminin, singulier et pluriel des adjectifs (position et accord)
• L’heure et la date, les mois et les saisons
• La phrase interrogative (question tonique, la question avec est-ce que, la question avec inversion), la question avec quel/quelle, qui, quand, comment, où, qu’est-ce que, pourquoi.
• D’abord, puis, ensuite, alors, à la fin
• Le passé composé avec avoir, le passé composé avec être (aller, venir, (r)entrer, partir), les participes passés des verbes irréguliers étudiés, l’accord avec être et l’accord avec avoir.

B) Vocabulary and textual content,

• Presentations, talking about hobbies and preferences, hello/goodbye/thank you, nationalities, presenting someone else or a famous person, asking questions about one another.

• Asking, giving and understanding directions to and from, being able to comment and give directions based upon a map, prepositions that indicate a place,

• Food vocabulary, ordering in a restaurant or a café, asking for information or help in these situations, asking the price, reading and understanding basic menus and recipes.

• Travel vocabulary, booking a train or plane ticket, asking for help and information in these situations, booking a room in a hotel or hostel an being able to confront basic issues, holiday vocabulary, vocabulary for writing a short letter or a postcard, days of the week, months of the year and seasons, basic holidays.

• Home vocabulary such as furniture and clothes (basics) and the place of items (underneath, above, below, in front of, behind...)

Learning Objectives

After this course, students will have the following French skills, and should be able to:
• Understand basic French communication and be able to participate in everyday basic French conversations.
• Know the basic grammar and basic vocabulary to manage living in a French speaking environment.
• Read and understand basic French texts and compose simple written work.
• Feel confident while speaking French in front of their peers.

Course Materials

2) Audio MP3’s made by the instructor with all the texts of the handbook (on Canvas)

Course Assessment

The students will be evaluated on the basis of their performance as follows:

<table>
<thead>
<tr>
<th>Quizzes</th>
<th>25%</th>
<th>Announced quizzes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral French produced in class</td>
<td>15%</td>
<td>Announced dialogues, class preparation with the MP3</td>
</tr>
<tr>
<td>Class participation</td>
<td>5%</td>
<td>Active contribution to the class. + Answering or asking questions in French, + reading fluency, + correct pronunciation, + participation in set exercises. You will be graded for class participation once before the midterm and once before the final. The grades are available through Blackbaud.</td>
</tr>
</tbody>
</table>

French essay 10% Final essay.

Mid term exam 20% Week 8

Final exam 25% 20% written exam, 5% oral presentation (week 13 or 14)

Total 100%

Course planning

Week 1: Survival French
Week 2-3-4: Chapitre 1
Week 5-6: Chapitre 2
Week 7: Midterm
Week 8-9-10: Chapitre 3
Week 11-12-13: Chapitre 4
Week 13-14: Chapitre 5
Week 15: Final exam.