



Course Syllabus

**LAW 111G
BUSINESS LAW**

Number of ECTS credits: 6

Time and Place: Tuesdays 10:00 - 11:30 and Thursdays 10:00 - 11:30 (Veco 3)

Contact Details for Professor

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Course Prerequisites

As this is an introductory course, there are no prerequisites.

Course Description

Students entering virtually any field of business today must have at least a passing knowledge of legal concepts in order to function effectively in our global environment. This course introduces the legal context in which business is conducted in common law and civil law jurisdictions. During the first part, particular emphasis is placed on Contracts Law, followed by an introductory look at business-related topics including Corporations and other forms of business organization, M&A, Compliance and White Collar Crime, Intellectual Property, Agency, Sales, Bankruptcy and Conflict of Laws.

Course Learning Objectives (CLO)

By the end of this course, students are expected to gain:

In terms of **knowledge**:

- i) acquire knowledge of terminology and concepts of international and European Law; and
- ii) develop a working knowledge of international law-making by means of treaties, state practice and decisions of international organizations and conferences.

In terms of **skills**:

- iii) enhance the student's ability to use the appropriate research methods and tools in the framework of an independent research project;
- iv) provide students with the knowledge of and practice with electronic information sources on international and European law;
- v) develop the ability to communicate in an effective way the acquired knowledge and the outcome of research projects, both in written and oral form;
- vi) develop the ability for group work as incorporated into the structure of in-class presentations and case studies; and
- vii) develop English language skills, both written and oral

In terms of **attitudes**:

- viii) stimulate critical attitudes, which are necessary for "life-long learning" and sensitivity to the importance of legal and ethical considerations and the ability to confront dominant, popular opinions with constructive criticism; and
- ix) stimulate an awareness of the normative dimension of international and European legal policies and of related ethical, social and operational problems and dilemmas.

LINK BETWEEN MAJOR OBJECTIVES, COURSE OBJECTIVES, TEACHING METHODS, ASSIGNMENTS AND FEEDBACK

Summary:

Number of assignments used in this course: 4 (Midterm, Written Paper, Oral Presentation and Final Exam)

Number of Feedback occasions in this course (either written or oral): 4 Written (for the above 4 assignments). 4 Oral: Midterm individual conferences, draft Written Paper, draft Oral Presentation, Group Work (weekly)

Number and Types of Teaching Methods: 4 (class lectures & discussions, Group Work, Midterm individual conferences, written feedback on Midterm and Assignments 1 & 2)

Major Learning Objectives	Course Learning objectives addressing the Major Objectives (testable learning objectives)	Methods used to Teach Course Objectives	Methods (and numbers/types of assignments) used to test these learning objectives	Type, Timing and Instances of Feedback given to Student
inject multidisciplinary talent into the legal profession by allowing students to explore extra-disciplinary subjects within the liberal arts curriculum				
expose students to a wide spectrum of disciplinary approaches to legal studies				
acquire knowledge of terminology and concepts of international and European Law	X	Interactive lectures, discussions & class activities including Group Work & debates based on case studies that support legal theories learned in class; Midterm Review Session, optional Midterm individual conferences; Final Exam review	Written Midterm & Final Exam	WEEKS 7 & 15: Written exams under time restriction, with elements of analysis and application of legal theories; WEEKS 8 & 9: written feedback for Midterm + in-class review of Midterm results + optional individual conferences

gain an understanding of the international system and the European integration process				
develop a working knowledge of international law-making by means of treaties, state practice and decisions of international organizations and conferences	X	Interactive lectures, discussions & class activities including Group Work & debates based on case studies that support legal theories learned in class; Midterm Review Session, optional Midterm individual conferences; Final Exam review	Written Midterm & Final Exam	WEEKS 7 & 15: Written exams under time restriction, with elements of analysis and application of theories; WEEKS 8 & 9: written feedback for Midterm + in-class review of Midterm results + optional individual conferences
become familiar with the European institutions and the decision-making processes				
develop the ability for independent analysis of the interplay between international and European Law				
develop the ability to transpose the analysis of rules and events into a scientifically sound and feasible research projects				
enhance the student's ability to use the appropriate research methods and tools in the framework of an independent research project	X	Students select a legal topic of their choice and are encouraged to submit draft copy for oral feedback two weeks prior to final submission.	Written Paper (Assignment 1) Oral Presentation (Assignment 2)	Assignment 1: WEEK 8: oral feedback on draft paper; WEEK 10: written feedback based on rubrics Assignment 2: WEEK 11: oral feedback on draft presentation; WEEK 13: written feedback based on rubrics

provide students with the knowledge of and practice with electronic information sources on international and European law	X	Students select a legal topic of their choice and are encouraged to submit draft copy for oral feedback 2 weeks prior to final submission.	Written Paper (Assignment 1) Oral Presentation (Assignment 2)	Assignment 1: WEEK 8: oral feedback on draft paper; WEEK 10: written feedback based on rubrics Assignment 2: WEEK 11: oral feedback on draft presentation; WEEK 13: written feedback based on rubrics
develop the ability to communicate in an effective way the acquired knowledge and the outcome of research projects, both in written and oral form	X	Students select a legal topic of their choice and are encouraged to submit draft copy for oral feedback two weeks prior to final submission. Oral Presentations may also be submitted in draft form for oral feedback.	Written Paper (Assignment 1) Oral Presentation (Assignment 2)	Assignment 1: WEEK 8: oral feedback on draft paper; WEEK 10: written feedback based on rubrics Assignment 2: WEEK 11: oral feedback on draft presentation; WEEK 13: written feedback based on rubrics
develop the ability for group work as incorporated into the structure of in-class presentations and case studies	X	Students are divided into small groups to analyze case studies following lectures; in-class debates & presentation of arguments	Group Work	Weekly: case studies and class activities; Oral Feedback is directly provided during class sessions.
further develop skills in intercultural communication				
develop English language skills, both written and oral	X	As all classes at Veco, English is the exclusive language used in this class.	Written Paper (Assignment 1) Oral Presentation (Assignment 2) Group Work	Assignment 1: WEEK 8: oral feedback on draft paper; WEEK 10: written feedback based on rubrics Assignment 2: WEEK 11: oral feedback on draft presentation; WEEK 13: written feedback

				based on rubrics Weekly oral feedback on Group Work directly provided during class sessions.
stimulate critical attitudes, which are necessary for “life-long learning” and sensitivity to the importance of legal and ethical considerations and the ability to confront dominant, popular opinions with constructive criticism	X	Students are divided into small groups to analyse case studies following lectures; in-class debates and presentation of arguments. Oral Presentations may also be submitted in draft form for oral feedback.	Group Work Oral Presentation (Assignment 2)	Weekly oral feedback on Group Work directly provided during class sessions. Assignment 2: WEEK 11: oral feedback on draft presentation; WEEK 13: written feedback based on rubrics
stimulate an awareness of the normative dimension of international and European legal policies and of related ethical, social and operational problems and dilemmas.	X	Students are divided into small groups to analyse case studies following lectures; in-class debates & presentation of arguments. Oral Presentations may also be submitted in draft form for oral feedback.	Group Work Oral Presentation (Assignment 2)	Weekly: case studies and class activities; Oral Feedback is directly provided during class sessions. Assignment 2: WEEK 11: oral feedback on draft presentation; WEEK 13: written feedback based on rubrics

Main Course Materials (please note that you can find the readings for each week and session in the Course Schedule section below):

The course material consists of interactive lectures, power point presentations, lecture notes, readings from the textbook and guest speakers. Generally, power point presentations will be made available prior to the respective class sessions. A week-by-week overview of the course readings can be found in the section below.

The syllabus, power point presentations and important messages will be uploaded to the Vesalius portal ‘Pointcarré’. Students are expected to visit this site regularly to keep abreast of course evolutions. The professor will upload relevant material in a timely manner. Course material marked as ‘suggested readings’ and ‘additional

sources' is helpful for research and to gain an increased understanding, but is not mandatory. This material can be found online or will be made available upon individual request.

Textbook:

Required textbook: *Business Law* by Robert W. Emerson, Barron's Educational Series, Business Review Books, Sixth Edition (2015)

Recommended References:

1. *Business Law* by Ewan MacIntyre, Pearson Education Ltd., Eighth Edition (2016)
2. *Commercial Law* by Eric Baskind, Osborne Greg, Roach Lee, Oxford University Press (2016)
3. *Business Law: Legal Environment, online commerce, business ethics and international issues* by H.R. Cheeseman, Prentice Hall, Eighth edition, (2013)
4. *Commercial Law Principles and Policy* by Ryder Nicholas Ryder, Cambridge University Press (2012)

Active Learning and Intensive 'Reading around the Subject': Additional Sources, Recommended Journals and Websites:

Learning should be an active and self-motivated experience. Students who passively listen to lectures, copy someone else's notes, and limit their readings to required chapters are unlikely to develop their critical thinking and expand their personal knowledge system. At the exam, these students often fail to demonstrate a critical approach. Students are strongly recommended to have an updated understanding of developments related to this course and related to their wider Major. Active and engaged learning will turn out to be enriching to the overall course and class discussions. Students are invited to deepen their understanding of both theoretical and current issues from a variety of sources. Please find a list of suggestions compassing the entire course below. You are encouraged to read and browse in the leading journals of your discipline.

Leading Journals in International and European Law: American Journal of International Law, Human Rights Quarterly, European Journal of International Law, American Journal of Comparative Law, Virginia Journal of International Law, European Law Journal, Chicago Journal of International Law, Journal of International Economic Law, Global Governance: A Review of Multilateralism and International Organizations, Common market law review, Journal of International Criminal Justice, International Journal of Constitutional Law, Fordham International Law Journal, International Journal of Transitional Justice, German Law Journal, Vanderbilt Journal of Transnational Law, Human Rights Law Review, Cornell International Law Journal, Michigan Journal of International Law, New York University Journal of International Law & Policy, Harvard International Law Journal, Yale Journal of International Law

Websites of interest for this course:

- i) For an excellent review of Contract basics, see American Bar Association Chapter 9: Contracts and Consumer Law (see, <http://www.americanbar.org>)

/content/dam/aba/migrated/public/practical/books/family/chapter_9.authcheckdam)

- ii) Convention on Contracts for the Sale of Goods (CISG): Institute of International Commercial Law, CISG Database (see, <http://iicl.law.pace.edu/cisg/cisg>)
- iii) Fight against White Collar Crime: Association of Certified Fraud Examiners (see, <http://www.acfe.com>)

Work Load Calculation for this Course:

This course counts for 6 ECTS, which translates into 150 - 180 hours for the entire semester for this course. This means that you are expected to spend roughly 10 hours per week on this course. This includes 3 hours of lectures or seminars per week and 7 hours 'out of class' time spent on preparatory readings, studying time for exams as well as time spent on preparing your assignments. Please see below the estimated breakdown of your work-load for this course.

Time spent in class: 3 hours per week (3 hr x 15 weeks)/ 45 hours per semester

Time allocated for course readings: 3 hours per week / 45 hours per semester

Time allocated for preparing Assignment 1: 20 hours

Time allocated for preparing Assignment 2: 20 hours

Time allocated for preparing/revising for written Mid-term Exam: 20 hours

Time allocated preparing/revising for written Final Exam: 30 hours

Total hours for this Course: 180 hours per semester

Course Assessment: Assignments Overview

Students will be evaluated on the basis of their performance in the following assignments:

Assignment/Activity	Due date	Percentage
Assignment 1	Week 9	20%
Assignment 2	Week 12	20%
Midterm Exam	Week 7	25%
Final Exam	Week 15	35%
TOTAL		100%

Grading Scale:

Vesalius College grading policy follows the American system of letter grades, which correspond to a point scale from 0-100. All assignments (including exams) will be graded on the scale of 0-100. The conversion table below outlines the grade equivalents:

Letter grade	Scale of 100 (VeCo Grading Scale)	Scale of 20 (Flemish System)
A	85-100	17.0-20.0
A-	81-84	16.1-16.9
B+	77-80	15.3-16.0
B	73-76	14.5-15.2
B-	69-72	13.7-14.4
C+	66-68	13.1-13.6
C	62-65	12.3-13.0
C-	58-61	11.5-12.2
D+	54-57	10.7-11.4
D	50-53	10.0-10.6
F	0-49	0-9.9

Description of Activities, Grading Criteria and Deadlines:

1. **Assignment 1**
2. **Assignment 2**
3. **Midterm and Final Exams**

1. **Written Assignment (20%):** Due WEEK 9, start of class Tuesday, March 20

Essay: “Law in the Press”

I. Assignment Summary: You are asked to review a legal dispute/case that has recently appeared in the press. You are free to choose a case from the local, regional or international press. The key to this assignment is to choose a topic that interests you AND has a business and legal context. For further information, including assignment requirements and assessment guidelines, see rubrics below.

II. Your task: For your Written Assignment, choose a legal dispute or case involving a current legal issue that has recently appeared in the press (within the past two years). As mentioned, above you are free to choose a case from the local, regional or international press, or from your home country. Topics may include environment, taxes, discrimination, competition, contracts, trade, fraud, bankruptcy, finance, human resources, technology, intellectual property, product liability, the internet & social media, human rights, etc. All cases must be approved in advance by Professor Gardner in order to avoid duplication. Approval will be granted on a “first come, first served” basis. The key to this assignment is to choose a topic that interests you AND has legal & business-related element.

III. REQUIREMENTS: In **1,000-1,500 words** (not including your bibliography), answer the following questions (double-spaced, 12 point font):

- a) Introduction: What are the facts surrounding this legal dispute/case? Provide a brief summary. Where did this event take place (or is currently taking place)?
- b) Discussion: State the issue and provide a clear analysis of the issue (i.e., what is the legal conflict, what legal issue(s) are presented?). What is the relevant legislation surrounding this dispute/case?
- c) Conclusion: Has this dispute/case been resolved? If so, what was the legal outcome? Were damages awarded? Was a punishment imposed by the court? Do you agree or disagree? Alternatively, if this dispute/case is still pending today, what do you see as the likely outcome? Why? Support your opinion with clear arguments.
- d) Bibliography: Use a minimum of five external sources to fully research your case (at least 3 of which are scholarly publications). Note, Wikipedia is not an acceptable academic source! Be sure to provide complete citations for all of your sources. Note, the word count of your paper should not include the Bibliography. There is no limit on the word count of your Bibliography.
- e) Word count: State the word count of the text of your paper, following your name.
- f) Hard Copy: A paper copy of your paper is due on Tuesday, March 20, start of class. If you cannot attend class that day, you must e-mail your paper to Professor Gardner prior to the start of class on March 20. Late papers will be penalized 10% per day!
- g) Turnitin: You must submit your paper on Turnitin, by the start of class on Tuesday, March 20.

IV. ASSESSMENT: Your written assignment will be assessed based on the following factors:

Areas of Assessment: 20 points total	
I. Content (10 points maximum)	YOUR SCORE:
· Introduction: (3 points max) What are the facts surrounding the legal issue/dispute? Legal context? (1.5 points) Formulation of the problem and critical facts? (1.5 points)	
· Discussion: (4 points max) Overall structure and coherence of discussion (2 points) Analysis of the legal issue and major legal elements (2 points)	
· Conclusion: (3 points max) Quality and clarity of the Conclusion (1.5 points) Final remarks including your opinion/recommendation, if possible (1.5 points)	
II. Overall Professionalism (5 points max)	YOUR SCORE:
· Logical composition, Organized approach, detail and originality (2.5 points) Correct use of legal terminology, language & style suitable for academic audience (2.5 points)	
III. Bibliography, Ability to follow guidelines (5 points max)	YOUR SCORE:
· Attention to legal sources, accurate representation of the sources consulted (2 points) Quality of academic sources used (minimum 5 sources, 3 of which are scholarly publications), citations and footnotes (2 points) Ability to follow assignment guidelines/requirements (such as word count limit, etc.) (1 point)	

TOTAL (20 points maximum)

2. Final in-class Fraud Presentations (20%)

“Focus on Fraud”: Due WEEK 12, start of class, Tuesday April 24

I. Assignment Summary: Following a series of lectures which examine the legal and regulatory aspects of white collar crime and its costs to business and society, we examine with the question: Does Fraud Pay? Students will prepare a 10 minute presentation based on a major fraud case of their choice. All presentations will take place during class on April 24 or 26 . For further information, including assignment requirements and assessment guidelines, see rubrics below.

II. Your Task

You will prepare a 10 minute power point or prezi presentation for your Final Presentation. Choose a major Fraud case involving “white collar crime” (except SocGen). There are many examples to choose from, including: Enron, Parmalat, Barings Bank, Sumitomo, Bernard Madoff Investment Securities, Siemens, Chiquita Brands Int’l, Clearstream Luxembourg, etc. All Fraud cases must be approved by Professor Gardner in advance in order to avoid duplication. Approval will be granted on a “first come, first served” basis. You will be expected to speak for a maximum of 10 minutes in total, dividing the presentation into 3 parts (see, below). All presentations will take place during class on WEEK 12. Q&A will follow each presentation.

Please provide one paper copy of your presentation (3 slides per page please) + a complete list of all references and external sources used. All presentations must be submitted in “Turn It In” by the start of class.

III. REQUIREMENTS: Using power point or prezi form of presentation, answer the following questions:

- a) Introduction: What are the facts surrounding this case? Provide a brief summary. Where did this event take place (or is currently taking place)?
 - b) Discussion: Provide a clear analysis of the issue (i.e., what is the legal conflict, what legal issue(s) are presented?). What is the relevant legislation surrounding this dispute/case?
 - c) Conclusion: Has this dispute/case been resolved? If so, what was the legal outcome? Were damages awarded? Was a punishment imposed by the court? Do you agree or disagree? Alternatively, if this dispute/case is still pending today, what do you see as the likely outcome? Why? In your opinion, does fraud pay? Support your opinion with clear concluding arguments.
 - d) Bibliography: Use a minimum of five external sources to fully research your case, including at least 3 scholarly publications. Wikipedia is not an acceptable academic source! Be sure to provide complete citations for all of your sources.
- Word count:** There is no required word count for this assignment

IV. Assessment (20 points total)

Your oral presentation will be evaluated based on the following factors:

Areas of Assessment: 20 points total	
I. Content: (10 points maximum)	YOUR SCORE:
<ul style="list-style-type: none"> · Introduction: (3 points maximum) <ul style="list-style-type: none"> Formulation of the facts surrounding the legal issue/dispute (2 points) <ul style="list-style-type: none"> - What are the facts surrounding this issue/dispute? Clear presentation of facts and a solid understanding of the business context? (1 point) 	
<ul style="list-style-type: none"> · Discussion: (4 points maximum) <ul style="list-style-type: none"> Overall structure and coherence of discussion of the legal issue (2 points) <ul style="list-style-type: none"> - Integration of legal concepts learned in class Discuss the issue/dispute from a legal point of view (2 points) <ul style="list-style-type: none"> - What are the legal elements in this issue/dispute? - What is the legal & regulatory framework? 	
<ul style="list-style-type: none"> · Conclusion: (3 points maximum) <ul style="list-style-type: none"> Quality and coherence of the Conclusion (2 points) <ul style="list-style-type: none"> - What is your opinion of the issue/dispute? Legal outcome? - What are your recommendations, if any? Why is this issue/dispute important with the context of Business Law? (1 point) <ul style="list-style-type: none"> - Does Fraud pay? Why or why not? 	
II. Structure (5 points maximum)	YOUR SCORE:
<ul style="list-style-type: none"> · Well articulated, logical and clear composition (2.5 points) <ul style="list-style-type: none"> - Organized approach, including correct use of subheadings Language & style suitable for academic audience (2.5 points) 	
III. Overall Professionalism (5 points maximum)	YOUR SCORE:
<ul style="list-style-type: none"> · Attention to detail and original approach (2.5 points) <ul style="list-style-type: none"> - Cohesive presentation, expert knowledge of the issues Ability to answer questions during Q&A and provide clear explanations (2.5 points) 	
TOTAL (20 points maximum)	

3. Midterm and Final Exams: WEEKS 7 and 15 (25% and 35% of your total grade respectively): The Midterm and Final exams are closed book, time constrained, written exams. No dictionaries, textbooks or other aids are permitted during the exam. These exams are aimed primarily at testing your ability to recall information and knowledge learned in class including definitions, general principles and key concepts. They are divided into three parts: short answers, multiple choice and an essay question. In line with 100 level classes at Vesalius, multiple choice questions will not exceed 25% of the total marks to be awarded of the exams.

Course Policies

All students are encouraged to actively participate during class discussions and contribute to class lectures in a meaningful way. Rules of the Classroom include the following:

- 1) **“There are no stupid questions:”** Please feel free to ask questions during class discussions or email your questions to Professor Gardner before the start of class.
- 2) **Be prepared for class:** Be ready to participate and share your thoughts and ideas related to the course materials. Except as otherwise instructed, bring your textbook to all class sessions.
- 3) **Show professional courtesy:**
 - a. Be on time! Students are expected to be on time for class. If you anticipate that you will be late, please inform Professor Gardner in advance by e-mail.
 - b. Don't interrupt others during class or carry on side-conversations.
- 4) **Use of all electronic devices during class is strictly forbidden**, except as otherwise permitted (cell phones, laptops, tablets, etc). If you have an emergency and need to be available by phone/e-mail during class, please see Professor Gardner before the start of class.
- 5) **Late papers will be downgraded 10% per day**, unless there is a legitimate reason, as approved by the Dean's office. In case of illness, provision of a signed medical note is required and notice must be given prior to the deadline.

Academic Honesty Statement

Academic dishonesty is NOT tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity. Following the College policy, cheating and plagiarism cases will be communicated in writing to the Associate Dean and submitted to the Student Conduct Committee for disciplinary action.

If you refer to someone else's work, appropriate references and citations must be provided. Grammar, spelling and punctuation count, so use the tools necessary to correct before handing in assignments. Please consult the Section “Avoiding Plagiarism” in the College Catalogue for further guidance.

Provide full references and be sure to avoid plagiarism. APA and Chicago are both acceptable modes of citation for this class. You may find the guidelines for these, as well as other helpful formatting rules, on the Purdue Owl website (<https://owl.english.purdue.edu/owl/>).

Turnitin

Consistent with Vesalius College rules, all written assignments that graded and count for more than 10% towards the final course grade need to be submitted via the anti-plagiarism software Turnitin. You will receive from your professor a unique password and access code for your class.

Course Schedule (Overview)

Week 1	Jan 23	NO CLASS (class rescheduled for evening lecture: 28/2)
	Jan 25	Course Introduction and Overview; Requirements Chapter 1: What is Law?
Week 2	Jan 30 Feb 1	Chapter 1: What is Law? (con't) Origins and Nature of Law; Yahoo! case study
Week 3	Feb 6 Feb 8	Chapter 4: Introduction to Contracts Law Nature, classification and Formation of Contracts
Week 4	Feb 13 Feb 15	Chapter 5: Reality of the Contract: Did the Minds Really Meet?
Week 5	Feb 20 Feb 22 Feb 28	Chapter 6: Capacity of the Parties & Legality of Subject Matter Chapter 7: Statute of Frauds Guest lecture (6-8pm)
Week 6	Feb 27 March 1	Chapter 8: Discharge, Damages & Other Remedies Chapter 9: UN Convention on Contracts for International Sale of Goods
Week 7 Mid-term Week	March 6	REVISION SESSION
	March 8	Mid-Term Exams
Week 8	March 13 March 15	Chapter 19: Focus on Fraud The Fight against White Collar Crime
Week 9	March 20 March 22	DUE: Assignment 1 Fraud (con't)
Week 10	March 27 March 29	Chapter 15: Forms of Business Organizations <i>So, you want to be an entrepreneur?</i>
Spring Recess – April 2 to 13 2018 – NO CLASSES		
Week 11	April 17 April 19	Chapters 16-17: Law of Corporations Types, Powers and Management of the Corporation Feb 28
Week 12	April 24 April 26	DUE: Assignment 2 Final In-class Presentations: Focus on Fraud
Week 13	May 1	HOLIDAY
	May 3	Chapter 13: Introduction to Bankruptcy Law
Week 14	May 8 May 10	Reading Week: No Class
Week 15	May 14-18	FINAL EXAMS

<p>Week 3</p>	<p>Feb. 6 Feb. 8</p>	<p>Chapter 4: Introduction to Contracts Law Nature, classification and formation of contracts Case Studies: Lone Star Liquors; ABC Clothiers</p> <p>Recommended Readings: v) For an excellent review of Contract basics, see American Bar Association Chapter 9: Contracts and Consumer Law (see, http://www.americanbar.org/content/dam/aba/migrated/publiced/practical/books/family/chapter_9.authcheckdam)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Provide a comprehensive legal definition of “Contract;” - Describe fully the nature, classification & formation of Contracts; and - Explain the difference between Express and Implied Contracts, as illustrated by examples.
<p>Week 4</p>	<p>Feb. 13 Feb. 15</p>	<p>Chapter 5: Reality of the Contract: Did the Minds Really Meet?</p> <p>Recommended Reading: B.Richman and D. Schmelzer, <i>When Money Grew on Tress: Lucy vs Zehmer and Contracting in a Boom Market</i>, Volume 61, Duke Law Journal, 1511-1562 (2012)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Describe the “Meeting of Minds” in the context of Contracts Law; - Discuss reasons why mutual assent may be lacking in a contractual framework, using examples discussed in class; and - Name four confidential relationships where undue influence could exist.
<p>Week 5</p>	<p>Feb 20 Feb 22</p>	<p>Chapter 6: Capacity of the Parties & Legality Chapter 7: Statute of Frauds Case Study: <i>The Last Will and Testament of the reclusive copper heiress, Huguette Clark, aged 104</i></p> <p>Recommended Reading: L. Cunningham, <i>A Question of Capacity: Towards a Comprehensive and Consistent Vision of Children and Their Status under Law</i>, Volume 10, U.C. Davis Journal of Juvenile Law & Policy, 277-376 (2006)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Define the terms “Capacity” and “Legality” from a contractual point of view; - Explain why an intoxicated person not given the same

		<p><i>right to rescind a contract as a minor or legally incapacitated person; and</i></p> <ul style="list-style-type: none"> - <i>Describe the legal effect of an illegal agreement under Contracts Law; and</i> - <i>Discuss the purpose and applicability of Statute of Frauds, as supported by concrete examples.</i>
Week 6	<p>Feb 27</p> <p>Feb 28 (evening)</p> <p>March 1</p>	<p>Chapter 8: Discharge, Damages & Remedies Chapter 9: Sales Contracts and CISG</p> <p>UN Convention on Contracts for the Int'l Sale of Goods Case Study on damages: <i>Hadley vs. Baxendale</i></p> <p>Recommended Readings:</p> <ul style="list-style-type: none"> i) Melvin Aron Eisenberg, <i>The Principle of Hadley v. Baxendale</i>, 80 Cal. L. Rev. 563 (1992). Available at: http://scholarship.law.berkeley.edu/californialawreview/vol80/iss3/2 ii) Bailey, James E. (1999) <i>Facing the Truth: Seeing the Convention on Contracts for the International Sale of Goods as an Obstacle to a Uniform Law of International Sales</i>, Cornell International Law Journal: Vol. 32: Iss. 2, Article 1. Available at: http://scholarship.law.cornell.edu/cilj/vol32/iss2/1 iii) UN Convention on Contracts for the International Sale of Goods: Institute of International Commercial Law, CISG Database (see, http://iicl.law.pace.edu/cisg) <p>Guiding Questions:</p> <ul style="list-style-type: none"> - <i>Define the terms "Discharge of Contract," and "Damages," as illustrated by examples as discussed in class;</i> - <i>Explain the difference between direct and indirect damages;</i> - <i>Describe the three key elements needed to bring a contract case in court; and</i> - <i>Explain the purpose of CISG and how it facilitates international trade.</i> <p>Guest Lecturer: Wednesday, Feb 28 (6-8pm) Bruno Vandermeulen, Partner Bird & Bird Law Firm <i>"Intellectual Property Law: Why It Matters to Business"</i></p>
Week 7	<p>March 6</p> <p>March 8</p>	<p>Review Midterm Exam</p> <p>Midterm Exam</p>

<p>Week 8</p>	<p>March 13 March 15</p>	<p>Return Midterm Exams Assignment 2: Focus on Fraud Presentations (due WEEK 12: April 24 & 26) Chapter 19: Focus on Fraud</p> <p>Recommended Reading: Report to the Nations on Occupational Fraud and Abuse 2016 Global Survey (see, https://www.acfe.com/rtn2016/docs/2016-report-to-the-nations.pdf)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Provide a comprehensive definition of the term “White Collar Crime,” providing examples as discussed in class; - Describe “The Fraud Triangle” and “Profile of a Fraudster;” and - Understand the legal and regulatory framework in the fight against white collar crime and corruption.
<p>Week 9</p>	<p>March 20 March 22</p>	<p>DUE Assignment 1: March 20</p> <p>Chapter 19: Focus on Fraud (con’t) Case Study of Jérôme Kerviel, Société Générale: Would you make a Good Compliance Officer?</p> <p>Recommended Readings:</p> <ul style="list-style-type: none"> i) Gerald Cliff & Christian Desilets, <i>White Collar Crime: What It Is and Where It's Going</i>, 28 Notre Dame J.L. Ethics & Pub. Pol’y 481 (2014). Available at: http://scholarship.law.nd.edu/ndjlepp/vol28/iss2/3 ii) Michael, M.L 2006. <i>Business Ethics: The Law of Rules</i>. Corporate Social Responsibility Initiative Working Paper No. 19, MA: John F. Kennedy School of Government, Harvard University <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Describe the role and function of the Compliance Dept. in companies and financial institutions; and - Explain why effective fraud detection measures are key to successful business operations.
<p>Week 10</p>	<p>March 27 March 29</p>	<p>Chapter 15: Types of Business Organizations Introduction to Company Law</p> <p>Recommended Reading: M.J. Kelly, <i>Prosecuting Corporations for Genocide Under International Law</i>, Volume 6, Harvard Law & Policy Review, 339-367 (2012)</p>

		<p>Guiding Questions:</p> <ul style="list-style-type: none"> - Describe fully the forms of business organizations; - Compare and contrast the legal & business factors relevant to each form of business organization; and - Discuss the roles of various stakeholders to a company
		April 3 - April 17: SPRING RECESS
Week 11	April 17 April 19	<p>Chapter 16: Corporations: Nature, Formation and Powers Chapter 17: Management of the Corporation Case Study: The Case of the Minority Shareholder</p> <p>Recommended Reading: W.M. Lafferty, L.A. Schmidt and D.J. Aolfe, Jr., <i>A Brief Introduction to the Fiduciary Duties of Directors Under Delaware Law</i>, Volume 116, Penn State Law Review, 837-877 (2012)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Describe fully the forms of business organizations; - Compare and contrast the legal & business factors relevant to each form of business organization; and - Analyze the roles & functions of the different corporate stakeholders.
Week 12	April 24 April 26	DUE Final in-class Presentations: Focus on Fraud See, ASSIGNMENT 2
Week 13	May 1 May 3	<p>HOLIDAY - no class</p> <p>Chapter 13: Introduction to Bankruptcy Law</p> <p>Recommended Reading: K.Porter and D.Thorne, <i>The Failure of Bankruptcy's Fresh Start</i>, 92 Cornell Law Review 67-128 (2006)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> - Define bankruptcy from a legal point of view, provide concrete examples of why companies go bankrupt; - Describe the role of the bankruptcy trustee; and - What are the key differences between Liquidation and Reorganization from a legal point of view?
Week 14	May 8 May 10	READING WEEK: NO CLASS
Week 15	May 14-18	Final Exam (time & place to be announced)