Course Syllabus POL332G

European and Global Governance of Migration

Number of ECTS credits: 6

Contact Details for Professor
Tel: +32 (0)2 614 8184
E-mail: skobzar@vub.ac.be

Course Description
Migration and refugee policies are one of the most contentious and complex areas that are at the top of the EU agenda. Migration policy is highly intertwined with political economy, security, human rights and international relations. Since the 1990s, it is one of the fastest growing EU policy areas. This course provides an overview of the EU policy-making structures as they apply to migration policy as well as broader themes of EU justice and home affairs. It includes an analysis of the changes of EU governance in the area of justice and home affairs: its origins and evolution as well as the current debates, including security and human rights aspects. In addition to the strong EU focus, the course also maps out the development of the global governance of migration. It explores the role of different stakeholders who are active in migration debates, including different states, international non-governmental organisations, and lobby groups (many of which are active in Brussels). Overall, the course draws on different debates on migration and relates them to broader developments in global politics, including the economic crisis, issues of national identity, immigrant settlement and integration.

Learning Objectives
By the end of the course, it is hoped that students will achieve the following:

- In terms of knowledge-
  - Historical overview and theoretical approaches used to analyze migration;
  - Migration and Europe: political and legal aspects;
- Migration and Europe: social and economic aspects;
- Migration recipient state responses;
- Refugee and refugee policies;
- Migration, global governance and trans-national policy issues.

- In terms of skills – ability to do the following:
  - How to think critically about the common ‘myths’ present in the public debate on migration;
  - How to organize reading and time in the most efficient way;
  - How to work in a team;
  - How to participate well in seminars;
  - How to present well;
  - How to write well using evidence and logic.

- In terms of attitudes-
  - Learning self-discipline in designing and carrying out a research project;
  - Curiosity about the world and passion for learning;
  - Working efficiently individually and as a small group;
  - Reflecting on the skills and their limitations when pursuing an independent research project linked to migration;
  - Serving as a research body, networking and collaborating,

Course schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading &amp; Assignments¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction</td>
<td>Learning course requirements and getting to know your classmates</td>
</tr>
<tr>
<td>Lecture 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ The syllabus is designed as a worksheet for students with additional notes and assignments to be filled in by students on a week-by-week basis. The instructions will be explained during each lecture by the course instructor.
<table>
<thead>
<tr>
<th>Week 2</th>
<th>Lecture 2</th>
<th>Global migration: a general overview and common misconceptions. Theories of migration.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Required Reading:</strong> Castles &amp; Miller (2009), Ch 1 &amp; 2 (pp. 1-48); RAND Europe ESPAS report; Czaika and De Haas (2014).</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Short paper + presentations (In 2030, will Europe (EU countries) or the US be an attractive destination for migrants?).</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Your notes of additional readings and assignments (to be filled in by students):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Lecture 3</th>
<th>Development and migration; Historical overview (international migration before 1945); Migration to Europe, North American and Oceania since 1945</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Required Reading:</strong> Castles &amp; Miller (2009), Ch 3 &amp; 4 (pp. 50-96). Goldin (2006) (from in-classroom reading).</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Your notes of additional readings and assignments (to be filled in by students):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Lecture 4</th>
<th>Regional dimensions: Migration in the Asia-Pacific region; Migration in Sub-Saharan Africa, the Middle East and North Africa, and Latin America</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Required Reading:</strong> Castles &amp; Miller (2009), Ch 5, 6 &amp; 7 (pp. 96-180).</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Recommended Reading:</strong> Nicolas and Aguias (2014) McKinsey (2011) (Urban World)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Your notes of additional readings and assignments (to be filled in by students):</strong></td>
</tr>
</tbody>
</table>
| Week 3 Lecture 5 | The State and International Migration: The Quest for Control; Migration and Security. The role of international organizations in governing migration. | **Required Reading:** Castles & Miller (2009), Ch 8 & 9 (pp. 181-220).  
**Your essay topic needs to be approved.**  
**Additional Reading:** TBC  
**Your notes of additional readings and assignments (to be filled in by students):** |
|------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Week 4 Lecture 6 | The European Union (EU) and Migration Policy: historical overview and current policy debates. The EU Migration Governance (key institutions and the role of Member States). | **Required Reading:** Boswell, C. and Geddes A. (2011), Ch 1 (pp. 1-18); Ch 3 (pp. 51-75); Ch 4 (pp. 76-102)  
**Guest speaker:** Marina Lynch, EU trend analysis, co-author of the migration section  
**Additional Reading:** Collett 2014 (Post-Stockholm)  
**Your notes of additional readings and assignments (to be filled in by students):** |
| Week 4 Lecture 7 | REVISION AND MID-TERM EXAM | **Your notes of additional readings and assignments (to be filled in by students):**  
**Paper proposals are due.** |
| Week 5 Lecture 8 | Forced migration; Internally Displaced People and Refugees in international relations | **Required Reading:** Betts (2009) Ch 1 (pp. 1-18), Ch 4 (pp. 80-99); Ch 5 (pp. 99-127). Betts, A., Loescher, G. and Milner, J. (2012), Ch 1 (pp. 7-18).

**Guest speaker:** Isabelle Ioannides, advisor to the European Commission President Barroso, Bureau of European Policy Advisers.  

**Recommended Reading:** Betts, A. and Loescher, G. (2011), Ch 1-3 (1-85). Khory ed. (2012) Ch 1 by G. White (pp. 17-45); Ch 2 by J. Freedman (pp. 45-65)

*Your notes of additional readings and assignments (to be filled in by students):*

| Week 5 Lecture 9 | PAPERS ARE DUE; PAPER PRESENTATIONS | Your notes of additional readings and assignments (to be filled in by students): |

| Week 6 Lecture 10 | Migration and minorities in the labour force; **Migrant integration,** education and integration issues of children of migrants. New ethnic minorities and society (migration and foreign policy); Migration and politics (diaspora politics). | **Required Reading:** Castles & Miller (2009), Ch 10, 11 & 12 (pp. 221-298).

**Guest speaker:** UNHCR Senior Press Officer (TBC)

**Recommended Reading:** Desiderio (2014), Mudde (2012); De Haas (2012)

*Your notes of additional readings and assignments (to be filled in by students):* |
**Week 6 Lecture 11**

Conclusion: Migration and Mobility in the 21st century. The global governance of migration? **Revision for the final exam**

**Required Reading:** Castles & Miller (2009), Ch 13 (pp. 299-309).

**Recommended Reading:** Khory ed. (2012) Ch 8 by J. Hollifield (pp. 183-211); Ch 9 by A. Zolberg (211-233).

**Your notes of additional readings and assignments (to be filled in by students):**

---

<table>
<thead>
<tr>
<th>Exam</th>
<th>Final Exam</th>
<th>Prepare for final exam</th>
</tr>
</thead>
</table>

---

**Course Materials**

The Course Material ranges from chapters of core textbooks and original journal articles and reports by leading international organizations and think tanks. They will be uploaded for you to access electronically via the Dropbox folder before your lectures.

**Main textbook:**


**Further reading:**


**Further resources**

Students are encouraged to consult international organizations and think tanks to deepen their knowledge of recent research and existing evidence underpinning current debates on migration.

- Centre for Migration Studies, New York: [http://cmsny.org/](http://cmsny.org/)
- Centre on Migration, Policy and Society, University of Oxford: [http://www.compas.ox.ac.uk](http://www.compas.ox.ac.uk)
- European Council on Refugees and Exiles: [http://www.ecre.org](http://www.ecre.org)
- European Research Centre for Migration Studies, G.B. Scalabrini: [http://www.scalabrini.org/fcms/](http://www.scalabrini.org/fcms/)
- Immigration History Research Center, Minnesota: [http://www1.umn.edu/ihrc/](http://www1.umn.edu/ihrc/)
- Institute for migration and Ethnic Studies (IMES), Amsterdam: [http://www2.fmg.uva.nl/imes](http://www2.fmg.uva.nl/imes)
- International Migration Institute, University of Oxford: [http://www.imi.ox.ac.uk](http://www.imi.ox.ac.uk)
- International Organization for Migration: [http://www.iom.int](http://www.iom.int)
- Migration News: [http://migration.ucdavis.edu](http://migration.ucdavis.edu)
- Refugees Studies Centre, University of Oxford: [http://www.rsc.ox.ac.uk](http://www.rsc.ox.ac.uk)
Course Assessment
The students will be evaluated on the basis of their performance as follows:
Students will be evaluated on the basis of their performance as follows:
- Class participation 10%
- Short written assignments 15%
- Research paper 25%
- Midterm exam 20%
- Final examination 30%
TOTAL 100%

Grading Scale of Vesalius College

Vesalius College grading policy, in line with the Flemish Educational norms, is now as stated follows:

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Scale of 20</th>
<th>Scale of 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>17.0-20.0</td>
<td>85-100</td>
</tr>
<tr>
<td>A-</td>
<td>16.1-16.9</td>
<td>81-84</td>
</tr>
<tr>
<td>B+</td>
<td>15.3-16.0</td>
<td>77-80</td>
</tr>
<tr>
<td>B</td>
<td>14.5-15.2</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>13.7-14.4</td>
<td>69-72</td>
</tr>
<tr>
<td>C+</td>
<td>13.1-13.6</td>
<td>66-68</td>
</tr>
<tr>
<td>C</td>
<td>12.3-13.0</td>
<td>62-65</td>
</tr>
<tr>
<td>C-</td>
<td>11.5-12.2</td>
<td>58-61</td>
</tr>
<tr>
<td>D+</td>
<td>10.7-11.4</td>
<td>54-57</td>
</tr>
<tr>
<td>D</td>
<td>10.0-10.6</td>
<td>50-53</td>
</tr>
<tr>
<td>F</td>
<td>0-9.9</td>
<td>0-49</td>
</tr>
</tbody>
</table>

Further description of assessment activities and Grading Criteria
The following criteria will be applied in assessing your written work:

Written mid-term and final exams (50%)
The mid-term will be an in-class exam. The midterm exam (20%) will be held in the mid of the semester (W4). The content of the exam covers all the concepts you will have learnt before that date. The final exam (30%) will be held at the end of the course (location and time will be announced once the final exam schedule is posted). It will include essay questions on the concepts that you will have learnt during the whole semester.
**Term Paper**

You are required to write an essay on one of the core issues linked to migration. You are required to make an argument regarding the issue and explore it using diverse array of evidence.

Students can select among the range of migration-related issues, including the ones that will be covered in later lectures. But you are requested to consult the course convenor and to get her approval before starting to work on your paper. This should be done **as soon as you can but no later than the 13th of June**. Your Essay is due on the **27th of June**. A hard copy should be submitted in class and by email (skobzar@vub.ac.be)

Extension will not be granted except for attested emergency situations. Having a computer problem, attending to a wedding, or doing an internship are not considered as emergency situations. Students are responsible to start well in advance and backup their work. This policy will be strictly enforced. **NOTE: your essay only counts as Accepted if you handed in both a hard and electronic copy. Failure to do so will result in an ‘F’**.

Papers should be submitted in Times New Roman font, 12 points type, 1.5 spaced with 2 cm margins. Papers should not exceed 3000 words, excluding the cover page and the bibliography. Longer papers will be penalized (papers should also not be much shorter than 2500 words).

Papers will be structured in 4 sections, distinguishable by clear headings and subtitles (see the table below for more details). Make sure that each section is coherent and that the argument draws on and follows the selected subtitle. The paper should be structured as follows:

<table>
<thead>
<tr>
<th>Part One</th>
<th>Your research question: what migration-related issue are you analyzing? What is your core argument? Why is this topic important?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Two</td>
<td>What are some of the counter-arguments? (And/or what is your theoretical framework you are using?)</td>
</tr>
<tr>
<td>Part Three</td>
<td>What are your main arguments and what is the supporting evidence?</td>
</tr>
<tr>
<td>Part Four</td>
<td>Your overall conclusions</td>
</tr>
</tbody>
</table>

**In addition, by the 20th of June you need to have submitted an essay proposal for your essay.** The research proposal is the first step towards the final paper. It should include:
A clear research question: The questions should be as clear and simple as reasonably possible. The research question may be a mere empirical, factual and/or theoretical question, it may cover material that has not been covered yet in class.

Often research questions change throughout the research in the light of new additional empirical/theoretical information. Irrespective of eventual changes your initial research questions should be as clear as possible.

A paper outline: The paper outline should provide an indication of how the student is going investigate the research question. The student has to explain how she/he is going to research the topic at hand, this entails an identification of sources.

A tentative layout: The tentative structure and headings that are likely to appear in the final paper.

Preliminary bibliography: A bibliography directly related to the research question or research topic.

Grading Form

The following criteria will be applied in assessing your written work:

- Evidence of understanding of the concepts and ideas developed in the course;
- Provision of a clearly focused topic, a logical and well-organized analysis;
- Grammatically correct text; and
- Clear documentation of your sources (see below for more details).

<table>
<thead>
<tr>
<th>Ability to summarize a complex factual background</th>
<th>F to C-</th>
<th>C to B-</th>
<th>B to A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some factual information is missing or the topic is not clearly identified.</td>
<td>Most relevant information is presented but the topic is not clearly identified.</td>
<td>Key facts are presented in an original, succinct, and analytical manner.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Critical thinking</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Merely repeats information contained in other sources.</td>
<td>Brings new information but no critical understanding of migration issues.</td>
<td>Reveals a personal and critical understanding of migration issues.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Structure, bibliography and language</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The paper is loosely structured. Language</td>
<td>The argument is not developed in a</td>
<td>The argument is developed in a</td>
</tr>
</tbody>
</table>
There are many systems for the citation of references. For this course, I expect you to use the Harvard style of referencing which is a name and date system.

In the Harvard system, the author's surname, year of publication and, for direct quotes, page number are cited in the text of your work. Full details of the books/articles are included in a reference list at the end of the assignment.

Student can find a detailed Harvard Guide at the following website: http://libweb(anglia.ac.uk/referencing/referencing.htm. Please, also consult the following short guide for “Acknowledging, Paraphrasing, and Quoting Sources”, available at: writing.wisc.edu/Handbook/Acknowledging_Sources.pdf

Harvard style of referencing - Examples:

**In-text citation:**
Both unities of discourses and objects are formed "by means of a group controlled decisions" (Foucault, 2011:32).

Habermas acknowledges the crucial function of language as a “medium of domination and social force” (1974:17, in Forchtner, 2011:9).

**In your reference list:**

How to quote books:

How to quote chapters in edited books:

How to quote articles:

How to quote electronic sources:

**Additional Course Policies**

Students are expected to submit their assignments and arrive on time for each lecture. Late papers and exams will be penalized (unless there is a valid excuse – for instance, a note from a doctor - that can be confirmed and agreed by the professor).

**Academic Honesty Statement**

Academic dishonesty is **NOT** tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity.

Following the College policy, cheating and plagiarism cases will be communicated in writing to the Associate Dean for Students and submitted to the Student Conduct Committee for disciplinary action.

If you refer to someone else’s work, appropriate references and citations must be provided. Grammar, spelling and punctuation count, so use the tools necessary to correct before handing in assignments.