POL 214E
POL 243G

INTERNATIONAL ORGANISATIONS
AND GLOBAL GOVERNANCE

COURSE SYLLABUS SPRING 2014

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Office Hours: Mondays 15.00 – 17.30

1. Prerequisites
2. Course Description and Course Objectives
3. Course Materials
4. Teaching Method and Course Elements
5. Assignments and Assessment
6. Course Schedule
7. Literature and Session Instructions
8. Appendix: List of Key International Organisations
1. PREREQUISITES

None. But background Knowledge in International Relations Theories is advantageous.

2. COURSE DESCRIPTION AND COURSE OBJECTIVES

The course introduces and explores the role, functions and effectiveness of core International Organisations in the context of Global Governance. Students will examine the nature and ‘effectiveness’ of International Organisations in promoting global problem-solving - from a theoretical and policy-oriented perspectives. The course examines the track-record and impact of International Organisations in the Global Governance issue-areas of peace and security, environmental governance and sustainable development as well as global justice (including issues of democratisation, transparency and human rights). The course provides students with an opportunity to conduct in-depth research on the role, function and performance of a major International Organisation of their choice in with the help of a research essay. Furthermore, student will work in groups (research teams) of up to 8 students in order to assess the achievements and challenges of global problem-solving in the four issue areas above.

By the end of the course, it is hoped that students will have a firm grasp of

-in terms of substantive knowledge-

a) Theoretical and interdisciplinary approaches to studying and analyzing International Organisations as actors in their own right  
b) The relationship between International Organisations, Globalisation and Global Governance  
c) The major contemporary challenges of global governance in the fields of peace and security, environmental governance and sustainable development, as well as global justice (including issues of democratisation and human rights).  
d) the role and significance of International Organisations in addressing major global governance problems  
e) The nature and implications of the increasing tendency of cooperation and competition among key International Organisations  
f) The pathologies of International Organisations and contemporary debates on the reform of International Organisations and on the possibility of strengthening policy-oriented and pragmatic approaches to ‘global governance’.  
g) Evaluating and assessing the effectiveness, impact and failure of core International Organizations in Global Governance

-in terms of skills-

a) the ability to Critically Assess Global Governance and IOs from a multidisciplinary perspective  
b) The ability to apply theoretical and conceptual knowledge to real-life problems in the field of global governance.  
c) The general ability to critically compare, contrast and synthesize major theories and concepts related to Global Governance and to apply them in a creative manner to conceptual debates and real-life global problems
d) Ability to gather, analyze and critically evaluate a broad range of information sources in the field of Global governance by drawing on the sub-fields of political science, law, economics and history and to apply them in a coherent fashion

e) Autonomous organizational skills and independence of thought that allows effective work processes – both through group work or individual work

f) Ability to communicate effectively key research findings on core issues of related to group work on Global Governance

g) how to structure and compose a research essay, based on the reading of major theoretical approaches and their “critical opponents”

h) how to use appropriate style and a correct reference system

- and in terms of attitudes (building on ongoing IA Major attitudes)-

a) A passion for life-long learning, commitment to one's work and the ability to be open and critical towards one's own and others' perspectives

b) An international mind-set, multicultural openness and a strong capacity for interaction and networking in a variety of professional and cultural settings (including networking skills).

c) A sense of professionalism, integrity and a self-critical attitude towards one's abilities, limits and constant urge for self-improvement

3. COURSE MATERIALS

The Course Material ranges from chapters of core textbooks and original journal articles by key IO scholars.

All reading material will be made available on Dropbox. Check regularly for updates.

Furthermore, for current affairs awareness, you are required to keep yourself up-to-date through The Economist, Financial Times and International Herald Tribune websites. For a more in-depth coverage, access the electronic version of Foreign Affairs through your electronic account.

For additional, deeper scholarly research, you should refer to the following journals:

International Organization
International Affairs
Foreign Affairs
Global Governance
International Peacekeeping
World Politics
Review of International Organizations
Journal of International Organization Studies
International Security

The following book-length studies are also recommended as background reading and references for your independent study / group research:
Core Texts and Basic Introductions to Global Governance

- .

Historical Approaches

- .

Contemporary Critiques:

- Parag Khanna (2011) *How to run the world: Charting a Course to the Next Renaissance*, New York: Random House

**Global Economic Policy**


**Global Environmental Policies & Climate Change**


**Global Justice**

- Thomas Pogge and Darrel Mollendorf (eds) *Global Justice: Seminal Essays (Vol 1 and 2)*, Paragon House
4. TEACHING METHOD AND COURSE ELEMENTS

The teaching method will be based on a combination of lectures and interactive seminar-based teaching, which aims at encouraging students to engage in critical discussions as well as thorough and creative textual analysis, independent research and group work. As a general rule (unless otherwise indicated in the syllabus) each session is divided into two parts – the first part consists of a 15min discussion of the pre-set reading and an identification of core concepts. This will be followed by an overview lecture by the instructor, outlining core themes and aspects of the session’s main topic. Lectures are interactive and students are encouraged to intervene and debate throughout the lecture.

Furthermore, group and tutorial work will form an important part of the course. Students will be divided into research teams of up to five group members. You will work in these groups for both your global governance assessment group work and the tutorial session.

NOTE ON TUTORIALS

The IO and Global Governance course deals with a wide range of institutions, concepts, policy-fields and issue areas. It is often difficult to do full justice to the complexity, depth and wide range of aspects of Global Governance during lectures and seminars alone. Often, it is also difficult to reflect on issues raised by major works / practitioner accounts (in our case: Ian Goldin and the UN Commission on Global Governance)

Hence, an in-depth will be organized for groups of 5 students during the second part of the semester. Tutorials last 45min and are a useful tool for students and the instructor to explore a particular issue area (and thoughts about the two books) in depth. It goes without saying that one can only benefit from this teaching instrument if all participants come to the session well-prepared and ready to delve in more detail into a topic.

Tutorials will take place in week 8 – the exact slots will be communicated to students in advance.

The tutorials will also be used to provide feed-back on the research proposals (individual and group).

The two texts will be:

1. Ian Goldin (2013) Divided Nations: Why Global Governance is failing and what we can do about it, Oxford: OUP, 205pp

It goes without saying that all students are required to come to classes well-prepared with all of their reading assignments promptly and thoroughly completed.
5. ASSIGNMENTS AND ASSESSMENTS

Students will be assessed on their research, writing and presentation skills as well as on their grasp of the course content with the help of two written exams. In addition to the two exams; there will be two assignments:

1. Individual Research Paper on a Specific International Organisation of your choice (in coordination with Research Team) (35%)

You are required to choose one International Organisation (for a list of IOs, see Appendix) and analyze its history, role, functions (policy-fields), effectiveness (impact/successful policy-promotion or unsuccessful actions) and future reform possibilities. In addition, the final part of your essay should examine to what extent your organization contributes, overall, to global governance and global problem solving. In this way, your paper is an individual contribution to the group effort of your discussion group work on Global Governance (See below). Hence, it requires coordination with your other group members well in advance.

Essays should be 3,000 words long.

- All papers should have a title page with (your name, the course module, indication of minor/major, and the paper title)
- Each page of the text should be numbered
- A bibliography
- Uniform referencing (author, title, year of publication, publisher, place of publication, and page numbers for articles and direct references)

Your Essay is due on 9 May, 1.30pm – hand in a hard copy during class and a “soft copy” in .doc format via e-mail to joe.koops@gmail.com with “IO Essay” in the Subject Header.

In addition you need to submit your essay via the TURN IT IN WEBSITE

PLEASE NOTE: FAILURE TO HAND IN THE ESSAY BOTH IN HARD COPY AND EMAIL FORMAT AS WELL AS TO TURN IT IN BY 1.30PM WILL RESULT IN AN AUTOMATIC FAIL. THERE IS NO LATE PAPER POLICY.

RESEARCH PROPOSAL

In addition, you need to submit a Research Proposal by 24th February in class, which forms the basis for feedback and discussion with the course instructor.

The research proposal is the first step towards the final paper and should take into account the work of the other group members and the group’s overall objectives. It should include:
• A clear research question related to your specific IO and Global Governance. Since it will feed into the group work, you also need to make sure your research question is coherently linked to the group work.

• The research question may change and may be adapted as your research progresses. Often additional empirical/theoretical information may force you to reformulate or to fine-tune the research question in line with your findings. Irrespective of eventual changes your initial research questions should be as clear as possible.

• The research proposal should also contain a paper outline. The paper outline should provide an indication of how the student is going investigate the research question. The student has to explain how she/he is going to research the topic at hand, this entails an identification of sources and, where appropriate, the identification of a case (an event, a policy measure, a policy domain, etc.).

• The research proposal should also include a tentative lay-out of the research paper. The tentative structure and headings that are likely to appear in the final paper.

• Finally, the research proposal should include a bibliography directly related to the research question or research topic.

There are now many electronic guides to finding periodicals and articles in them. The ADB catalogue on the VUBIS, for example, allows you to check tables of content of the most recent issues of approximately 14.500 periodicals. The CCB catalogue on the VUBIS provides locations of books in Belgian Libraries, and the possibility of obtaining books on Inter-Library Loan at the VUB. There is also the V-link, which allows you to find full texts from major on-line journals (if available) and links to related materials.

Please hand in your Research Proposal on 24th February per hard copy during class AND per email to joe.koops@gmail.com with “Research Proposal” in the Subject Header. Please also deposit a copy in the dropbox folder under “Research Proposals”.

2. Group Exchanges/Discussions on Global Governance

In week 2, you will be divided into research teams of up to 5 students. The aim of each research team is to meet throughout the course and to assess the core challenges, responses, effectiveness and way forward of global problem-solving in the fields of Peace and Security, Environmental policy and Sustainable Development, Global Justice and Global Economy and to stimulate exchange of ideas and discussion amongst group members.

Dedicated time slots will be allocated throughout the semester for your groups to meet and exchange ideas. You are also encouraged, however, to meet outside class times.

When meeting and reflecting on global problem-solving, you should

- identify the core borderless challenges currently faced by the global community (in your policy field)
- identify the key actors capable of addressing these challenges (UN, regional organizations, Gx, NGOs, civil society, foundations, individuals, powerful states?)
- Devise analytical tools and criteria for assessing the capacity of these actors (e.g. budget, staff, political impact, room of manoeuvre, powerful states supporting them, etc.)
- Map the core policies (treaties, programmes, missions, operations) that have been advanced in the year 2013 for addressing these issues
- Evaluate the impact and effectiveness of the Actors and their approaches (make sure you develop a solid framework for evaluating effectiveness and impact (see also Guest Lecture by Andre Kahlmeyer).

**Reading Quizzes**

There will be periodic reading quizzes of 10min throughout the semester to support your digestion and understanding of the set readings.

**Written Mid-term Exam (35 %)**

There will be a written mid-term exam on Monday 3 March 2014 (1.30 – 3PM). It will test your knowledge of the first part of the course.

**Oral Final Exam (30%)**

There will be a final exam in the form of an oral exam in Week 15. Individual time-slots will be provided in advance.

The weighing of the grades for the assignments will be:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight (%)</th>
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<tbody>
<tr>
<td>Individual Research Paper</td>
<td>35%</td>
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<tr>
<td>Mid-Term Exam:</td>
<td>35%</td>
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<tr>
<td>Final Oral Exam:</td>
<td>30%</td>
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Letter grades are given as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Scale of 20</th>
<th>Scale of 100</th>
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<tbody>
<tr>
<td>A</td>
<td>17.0-20.0</td>
<td>85-100</td>
</tr>
<tr>
<td>A-</td>
<td>16.1-16.9</td>
<td>81-84</td>
</tr>
<tr>
<td>B+</td>
<td>15.3-16.0</td>
<td>77-80</td>
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<tr>
<td>B</td>
<td>14.5-15.2</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>13.7-14.4</td>
<td>69-72</td>
</tr>
<tr>
<td>C+</td>
<td>13.1-13.6</td>
<td>66-68</td>
</tr>
<tr>
<td>C</td>
<td>12.3-13.0</td>
<td>62-65</td>
</tr>
<tr>
<td>C-</td>
<td>11.5-12.2</td>
<td>58-61</td>
</tr>
<tr>
<td>D+</td>
<td>10.7-11.4</td>
<td>54-57</td>
</tr>
<tr>
<td>D</td>
<td>10.0-10.6</td>
<td>50-53</td>
</tr>
<tr>
<td>F</td>
<td>0-9.9</td>
<td>0-49</td>
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</table>
Assessment Criteria for the Research Paper are:

- Referencing, use of academic sources (academic journals, monographs).
- Language, style, clarity, organization of papers and work.
- Empirical precision: correct interpretation and reproduction of factual information.
- Capacity to synthesize arguments and to apply theory to empirical information.
- Capacity to analyze and to develop a critical assessment of both empirical as well as theoretical materials.
- Clear statements of guiding questions and subsequent conclusions.

Assessment Criteria for the Written Exams are:

- Capacity to grasp and convey factual, conceptual and theoretical knowledge.
- Capacity to synthesize and apply concepts and theory to concrete cases.
- Capacity to develop a systematic argument based on theory and practice.

Assessment Criteria for The Oral Exams Are

- Capacity to grasp and convey factual, conceptual and theoretical knowledge.
- Capacity to synthesize and apply concepts and theory to concrete cases.
- Capacity to develop a systematic argument based on theory and practice.
- Ability to present information clearly and confidentially
## 6. COURSE SCHEDULE

### Part 1: Introduction to Global Governance Studies

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Monday, 20 Jan</th>
<th>Introduction to the Course. Overview of Syllabus and Requirements. Discussion of Expectations</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Friday, 24 Jan</td>
<td>Introduction to the concept of Global Governance I</td>
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<table>
<thead>
<tr>
<th>Week 2</th>
<th>Monday 27 Jan</th>
<th>Introduction to the concept of Global Governance II</th>
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<tbody>
<tr>
<td></td>
<td>Friday 31 Jan</td>
<td>Independent Study – First Research Team Meeting in Thematic Groups – Mapping Major International Organizations</td>
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</tbody>
</table>

### Part 2: History, Theory and Effectiveness of International Organizations

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Monday 3 Feb</th>
<th>Discussion of Group Session – Typology of International Organizations in Global Governance</th>
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<tbody>
<tr>
<td></td>
<td>Friday 7 Feb</td>
<td>History of International Organizations</td>
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<table>
<thead>
<tr>
<th>Week 4</th>
<th>Monday 10 Feb</th>
<th>Theories of International Organizations</th>
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<tr>
<td></td>
<td>Friday 14 Feb</td>
<td>International Organizations and the Challenges of Global Governance</td>
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<thead>
<tr>
<th>Week 5</th>
<th>Monday 17 Feb</th>
<th>Group Work: Mapping Core Challenges of Global Governance Identifying Major IOs</th>
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<tbody>
<tr>
<td></td>
<td>Friday 21 Feb</td>
<td>Evaluating the Effectiveness of International Organizations: Guest Lecture by Andre Kahlmeyer.</td>
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<table>
<thead>
<tr>
<th>Week 6</th>
<th>Monday 24 Feb</th>
<th>Functions, Roles and Effectiveness of International Organisations <strong>Hand in your Individual / Group Research Proposals</strong></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Friday 28 Feb</td>
<td>Revision</td>
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<table>
<thead>
<tr>
<th>Week 7</th>
<th>Monday 3 March</th>
<th>Mid-Term Exams</th>
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</thead>
</table>

### Part 3: Global Policy-Fields and Selected International Organizations

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Monday 10 March</th>
<th>Tutorial Sessions</th>
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<tbody>
<tr>
<td></td>
<td>Friday, 14 March</td>
<td>Tutorial Sessions</td>
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<table>
<thead>
<tr>
<th>Week 9</th>
<th>Monday 17 March</th>
<th>Tutorial Sessions</th>
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<tr>
<td></td>
<td>Friday, 21 March</td>
<td>Tutorial Sessions</td>
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<table>
<thead>
<tr>
<th>Week 10</th>
<th>Monday 24 March</th>
<th>Peace and Security – United Nations Peacekeeping I</th>
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<tbody>
<tr>
<td></td>
<td>Friday, 28 March</td>
<td>Peace and Security – United Nations Peacekeeping II</td>
</tr>
<tr>
<td>Week 11</td>
<td>Monday 31 March</td>
<td>Global Governance: Between Institutional and Individual Approaches - Resumes from Tutorial Sessions</td>
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<tr>
<td></td>
<td>Friday, 4 April</td>
<td>Global Governance: Between Institutional and Individual Approaches II – Resumes from Tutorial Sessions</td>
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**SPRING BREAK**

<table>
<thead>
<tr>
<th>Week 12</th>
<th>Monday 21 April</th>
<th>Holiday</th>
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<tbody>
<tr>
<td></td>
<td>Friday, 25 April</td>
<td>Drone Warfare and the Future of Global Governance (Attendance of Workshop on 22 April strongly encouraged)</td>
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<table>
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<tr>
<th>Week 13</th>
<th>Monday 28 April</th>
<th>Global Justice (Human Rights, R2P and Civil Society)</th>
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<tbody>
<tr>
<td></td>
<td>Friday, 2 May</td>
<td>Global Justice (Human Rights, R2P and Civil Society) – Reading Session</td>
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<tr>
<th>Week 14</th>
<th>Monday 5 May</th>
<th>Global Environmental Governance</th>
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<tr>
<td></td>
<td>Friday, 9th May</td>
<td>Global Governance and International Organizations: Opportunities, Limitations, Lessons Learned Revision</td>
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<tr>
<th>Week 15</th>
<th></th>
<th>FINAL ORAL EXAMS</th>
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**7. LITERATURE AND SESSION INSTRUCTIONS**

**Week 1**

**Monday, 20 Jan**  Introduction to the Course. Overview of Syllabus and Requirements. Discussion of Expectations

**Reading:**
None.

**Friday, 24 Jan**  Introduction to the concept of Global Governance I

**Reading:**
a) Stewart Patrick (2014) The Unruled World, Foreign Affairs,
### Week 2 (Sessions 3 & 4)

<table>
<thead>
<tr>
<th>Monday 27 Jan.</th>
<th>Introduction to the concept of Global Governance II</th>
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<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>Review reading from Session 2.</td>
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<table>
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<tr>
<th>Friday 31 Jan</th>
<th>Independent Study – First Research Team Meeting in Thematic Groups – Mapping Major International Organizations</th>
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<tbody>
<tr>
<td></td>
<td><strong>Global Level</strong></td>
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<tr>
<td></td>
<td>- Karns and Mingst, Chapter 4</td>
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<tr>
<td></td>
<td><strong>Regional Level</strong></td>
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<tr>
<td></td>
<td>- Karns and Mingst, Chapter 5</td>
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<tr>
<td></td>
<td><strong>NGOs and the Role of the State:</strong></td>
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<td></td>
<td>- Karns and Mingst, Chapter 6 and 7</td>
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### Week 3 (Sessions 5 & 6)

<table>
<thead>
<tr>
<th>Monday 3 Feb</th>
<th>Discussion of Group Session – Typology of International Organizations in Global Governance</th>
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</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>Please re-read Clive Archer (2001) ‘Classification of International Organizations’, pp. 35-63</td>
</tr>
<tr>
<td></td>
<td><strong>Guiding Questions:</strong></td>
</tr>
<tr>
<td></td>
<td>1. Explain the three classification schemes of International Organizations according to Archer</td>
</tr>
<tr>
<td></td>
<td>2. Are there other, more plausible ways of classifying IOs?</td>
</tr>
</tbody>
</table>
**Friday, 7 Feb** | **History of International Organizations**
---|---
**Reading**

**Guiding Questions:**
1. How can “international organizations” be defined?
2. Explain the early pre-WWI emergence of International Organizations – what were their main characteristics?
3. Explain the lessons learned (if any) from the failure of the League of Nations
4. Under which conditions would member states feel compelled to commit to International Organizations?

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**Week 4 (Sessions 7 & 8)**

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**Monday, 10 Feb.** | **Theories of International Organizations**
---|---
**Reading:**

**Guiding Questions:**
1. Outline the different theoretical approaches to studying International Organizations
2. Which theoretical approach is most convincing for you – why?
3. Explain the motivations behind states’ cooperation through international organizations

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**Friday, 14 Feb** | **International Organizations and the Challenges of Global Governance**
---|---
**Reading:**

**Guiding Questions:**
1. Outline the core limitations of global governance according to Whitman. Do you agree?
2. What does Bremmer mean by the “G-Zero World”?
3. Explain Bremmer’s “G-Zero Impact” argument. Do you agree?
### Week 5 (Sessions 9 & 10)

Identifying Major IOs |
|----------------|----------------------------------------------------------------|

**Reading/Group Work:**

Continue to finish Ian Bremmer’s Chapter 1-5. Reflect in your groups on the core challenges of Global Governance in your thematic area and discuss Bremmer’s vision for ‘What comes next’ (Chapter 5).

Identify major international organizations active in your given thematic area and collect basic information on them (founding date, structure, membership, policies in 2013, budget, impact).

**Friday 21 Feb**  
Evaluating the Effectiveness of International Organizations:  
Guest Lecture by Andre Kahlmeyer.

**Reading:**

To be announced.

**Background Reading (please divide between your group members):**


Note: You are not expected to have completed reading the entire document, but it will form an important basis for your own evaluation exercises – hence please try to get your head around it as soon as you can.

### Week 6 (Sessions 11 & 12)

| Monday 24 Feb | Functions, Roles and Effectiveness of International Organisations  
Hand in your Individual / Group Research Proposals |
|--------------|----------------------------------------------------------------|

**Reading:**

- Clive Archer (2001), Role and Function of International organizations, pp. 66-111

<table>
<thead>
<tr>
<th>Friday 28 Feb</th>
<th>Revision</th>
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<tr>
<td>Monday 3 March</td>
<td>Mid-Term Exams</td>
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PART II

Part II of the course will place emphasis on small group discussions (tutorials) on two major books –

1. Ian Goldin (2013) Divided Nations: Why Global Governance is failing and what we can do about it, Oxford: OUP, 205pp

In combination with Ian Bremmer’s text, these two books will provide the basis for discussing the key issues of the remainder of the course. Part II will therefore explore concrete problem-solving approaches to the main challenges in Global Governance. These discussions will be applied to the three themes of Peace and Security (including UN Peacekeeping), Global Justice (including a discussion on Human rights, International Criminal Court, R2P and the role of Civil Society) as well as Global Environmental Governance.

Weeks 6 – 10: Group Tutorials

You will meet with the Instructor in your small groups in order to analyse the key issues presented in the two books. An individual schedule will be communicated to you.


<table>
<thead>
<tr>
<th>Monday, 24 March</th>
<th>United Nations Peacekeeping I</th>
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<tbody>
<tr>
<td><strong>Reading:</strong></td>
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<tr>
<td>b) Patrice Sartre, (2012) Command and Control in UN Peacekeeping</td>
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<table>
<thead>
<tr>
<th>Friday, 28 March</th>
<th>United Nations Peacekeeping II</th>
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<tbody>
<tr>
<td><strong>Reading:</strong></td>
<td></td>
</tr>
<tr>
<td>b) Joachim Koops, Norrie MacQueen, Thierry Tardy and Paul D. Williams (eds) Introduction to UN Peacekeeping, in Oxford Handbook on UN Peacekeeping Operations</td>
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</table>
### Week 11: Class Discussion on Group Tutorials

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
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<tbody>
<tr>
<td><strong>Monday, 31 March</strong></td>
<td><strong>Global Governance: Between Institutional and Individual Approaches I</strong></td>
<td>a) Revise your notes from the Tutorial Discussions and on Bremmer/Global Commission / Goldin</td>
</tr>
</tbody>
</table>
| **Friday 28 March** | **Global Governance: Between Institutional and Individual Approaches II** | a) Mark Malloch-Brown (2014) The Struggle to Reform the UN, in Europe’s World, 10-18  

### Week 12: Drone Warfare and the Future of Global Governance

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Attendance of the Workshop co-organized by GGI and VeCo</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, 22 April</strong></td>
<td><strong>Evening Workshop: Drone Warfare and the Future of Global Governance</strong></td>
<td></td>
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<tr>
<td><strong>Friday 25 April</strong></td>
<td><strong>Drone Technology and Global Governance</strong></td>
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</tbody>
</table>

**Reading:**

### Week 13: Global Justice

<table>
<thead>
<tr>
<th>Monday, 28 April</th>
<th>Global Justice (Human Rights, R2P, Civil Society)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading:</strong></td>
<td></td>
</tr>
<tr>
<td>a) Karns/Mingst, 2010, ‘Protecting Human Rights’</td>
<td></td>
</tr>
<tr>
<td>c) Spencer Zifcak (2012) R2P after Libya and Syria, Melbourne Journal of International Law</td>
<td></td>
</tr>
<tr>
<td>Friday 2 May</td>
<td>Global Justice (Human Rights, R2P, Civil Society) – Reading Session</td>
</tr>
<tr>
<td><strong>Reading:</strong></td>
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</tr>
<tr>
<td>a) Karns/Mingst (2010) The Role of Non-state Actors in Global Governance</td>
<td></td>
</tr>
<tr>
<td>b) Jan Art Scholte (2005) Civil Society and Democratically Accountable Governance</td>
<td></td>
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<tr>
<td>c) Leaking in the Snowden Era, Foreign Affairs 2014</td>
<td></td>
</tr>
</tbody>
</table>

### Week 14: Global Environmental Governance

<table>
<thead>
<tr>
<th>Monday, 31 March</th>
<th>Global Environmental Governance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading:</strong></td>
<td></td>
</tr>
<tr>
<td>a) Karns/Mingst (2010) Protecting the Environment</td>
<td></td>
</tr>
<tr>
<td><strong>Friday 28 March</strong></td>
<td>Final Discussion and Revision</td>
</tr>
<tr>
<td>Final Oral Exam (week 15)</td>
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</tbody>
</table>
Core Organisations

- European Union (EU)

Regional Organisations

- Association of Southeast Asian Nations (ASEAN) [http://www.aseansec.org/]
  (incl. APEC [www.apec.org] ARF and [http://www.aseanregionalforum.org/])
- SAARC [http://www.saarc-sec.org]
- Pacific Islands Forum (PIF)
- Organization of American States (OAS) [http://www.oas.org]
- MERCOSUR [www.mercosur.org.uy] (Spanish and Portuguese only)
- African Union (AU) [http://www.africa-union.org]
- Economic Community of West African States (ECOWAS) [www.ecowas.int]
- Southern African Development Community (SADC) [www.sadc.int]
- Intergovernmental Authority on Development (IGAD)
- Gulf Cooperation Council (GCC) [http://www.gcc-sg.org/eng/index.php]
- League of Arab States (aka Arab League / League of Arab Nations)
  [http://www.arableagueonline.org/las/index.jsp] (only in Arabic)
- Shanghai Cooperation Organization (SCO) [www.sectsco.org]
- Council of Europe (CoE) [www.coe.int]
- Organization for Security and Cooperation in Europe (OSCE) [http://www.osce.org]
- Council of Baltic Sea States (CBSS) [www.cbss.st]
- Nordic Council [www.norden.org]
- Commonwealth of Independent States (CIS)

Socio-Economic, Trade and Finance Organisations

- World Trade Organization (WTO) [www.wto.org]
- World Bank (WB) [http://www.worldbank.org]
- International Monetary Fund (IMF) [www.imf.org]
- International Labour Organization (ILO) [www.ilo.org]

Intergovernmental Fora

- G8 Information Centre (Uni of Toronto) [http://www.g8.utoronto.ca]
- G77 [http://www.g77.org/]
- G20
- G2
- The BRIC states (Brazil, Russia, India and China)
- The UN Democratic Caucus [http://www.democracycaucus.net/html/home.html]

Global and Regional Peacekeeping/Crisis Management Organisations

- SHIRBRIG [www.shirbrig.dk]