



Course Syllabus, Fall 2017

LAW221G

EUROPEAN ORGANIZATIONS

Number of ECTS credits: 6

Time and Place: Wednesday 13.30-16.30 hrs

Contact Details of Professor

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Office hours: one hour after each class

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Course Prerequisites (if any)

LAW101G or with prior written permission from the instructor.

Course Description

The course introduces the student to the world of European intergovernmental organizations that complement the activities of the European Union. The European organizations are regional organizations governed by international law and useful instruments of governmental policy. The course divides the 30 European organizations in four sectors for facilitating a comparative analysis: the economy and finance sector; political and security organizations; scientific organizations; river commissions and environmental organizations.

Further Detail on Course Content (if needed)

None

Course Learning Objectives (CLO)

- gain an understanding of the European interstate system and European cooperation
 - *in terms of knowledge:*
Understanding the complex framework of interstate relations in Europe by means of European organizations and their interactions, including the European Union

- comprehend the use and significance of treaties in European intergovernmental cooperation
 - *in terms of knowledge:*
Acquire better knowledge how international law is used and applied in a European-regional perspective

- develop the ability for independent analysis of the application of international law in European cooperation, including the interaction with the European Union
 - *in terms of knowledge:*
Gain an insight in the contemporary challenges of establishing common European projects in a wide range of fields (economy and finance; politics and security; science; and the environment)

- develop the ability to transpose the analysis of rules and events into a scientifically sound and feasible research project
 - *in terms of knowledge*
Acquire better knowledge how international law is used and applied in a European-regional perspective
 - *in terms of skills:*
Use appropriate referencing and bibliographic methods in the two written assignments

- provide the students with the skills of using the websites of the European organizations and collecting information on their current affairs
 - *in terms of skills:*
Being able to gather useful and reliable information on the European organizations through internet sources and scholarly publications

- stimulate critical attitudes, which are necessary for 'life-long learning' and sensitivity to the importance of legal and ethical considerations and the ability to confront dominant, popular opinions with constructive criticism
 - *in terms of attitude:*
critical attitudes, which are necessary for life-long learning and an attitude of open-mindedness to explore and understand topics of wide-ranging fields (economy, science, politics, security, the environment) and their interactions

LINK BETWEEN MAJOR OBJECTIVES, COURSE OBJECTIVES, TEACHING METHODS, ASSIGNMENTS AND FEEDBACK

(BA International and European Law)

Summary: The course is in the field of European studies and explores organized intergovernmental cooperation in Europe outside the European Union although the synergies with the EU are covered. The course comments on 30 European organizations with a focus on case studies for a more in-depth view.

Number of assignments used in this course: 4 (two written assignments and two exams)

Number of Feedback occasions in this course (either written or oral): 1 oral feedback after midterm exam and 2 written form feedbacks on the written assignments.

Number and Types of Teaching Methods: weekly class, PPT slides, in-class exercise, class debate

Major Learning Objectives	Course Learning objectives addressing the Major Objectives (testable learning objectives)	Methods used to Teach Course Objectives	Methods (and numbers/types of assignments) used to test these learning objectives	Type, Timing and Instances of Feedback given to Student
acquire knowledge of terminology and concepts of international and European Law.				
gain an understanding of the international system and the European integration process	gain an understanding of the European interstate system and European cooperation	Weekly class with PPT slides and questions	midterm and final exams	Oral feedback of midterm exam
develop a working knowledge of international law-making by means of treaties, state practice and decisions of international organizations and conferences	comprehend the use and significance of treaties in European intergovernmental cooperation	Weekly class with PPT slides and questions	midterm and final exam	Oral feedback of midterm exam
become familiar with the European institutions and the decision-making processes				
develop the ability for independent analysis of the interplay between international and European Law	develop the ability for independent analysis of the application of international law in European cooperation, including the interaction with the European Union	Preparation in class of the two written assignments; debate in class	Two written assignments	Two written reports on the two written assignments
develop the ability to transpose the analysis of rules and events into a scientifically sound and feasible research project	develop the ability to transpose the analysis of rules and events into a scientifically sound and feasible research project	Preparation in class of the two written assignments	Two written assignments	Two written reports on the two written assignments

Major Learning Objectives	Course Learning objectives addressing the Major Objectives (testable learning objectives)	Methods used to Teach Course Objectives	Methods (and numbers/types of assignments) used to test these learning objectives	Type, Timing and Instances of Feedback given to Student
enhance the student's ability to use the appropriate research methods and tools in the framework of independent research projects				
provide students with the knowledge of and practice with electronic information sources on international and European law	provide the students with the skills of using the websites of the European organizations and collecting information on their current affairs	Weekly classes and in-class exercise	Two written assignments	Two written reports on the two written assignments
develop the ability to communicate in an effective way the acquired knowledge and the outcome of research projects, both in written and oral form				
develop the ability for group work is incorporated into the structure of in-class presentations and case studies				
further develop skills in intercultural communication				
develop English language skills, both written and oral				
stimulate critical attitudes, which are necessary for "life-long learning" and sensitivity to the importance of legal and ethical considerations and the ability to confront dominant, popular opinions with constructive criticism	critical attitudes, which are necessary for life-long learning and attitude of open-mindedness to explore and understand topics of wide-ranging fields (economy, science, politics, security, the environment) and their interactions	Weekly class; debate in class after each sector or major organization	Weekly questions and answers, class debate	Weekly class
stimulate an awareness of the normative dimension of international and European legal policies and of related ethical, social and operational problems and dilemmas.				

Main Course Materials (please note that you can find the readings for each week and session in the Course Schedule section below)

The course material consists of powerpoint presentations, lecture notes and readings from the textbook. Powerpoint presentations will be made available after the respective classes have taken place. A week-by-week overview of the course readings can be found in the section below.

The syllabus is handed out in the first class while the powerpoint presentations and important messages will be emailed to the students. The professor is expected to email relevant material in a timely manner.

Course material marked as 'suggested readings' and 'additional sources' is helpful for research and to gain an increased understanding, but is not mandatory. This material can be found online or will be made available upon individual request.

Textbook

Marc Cogen, *An Introduction to European Intergovernmental Organizations*, Farnham, Ashgate, 2015, 309 pages

Recommended Reference Books

Henry Schermers and Niels Blokker, *International Institutional Law*, Dordrecht, Nijhoff, 2011

Active Learning and Intensive 'Reading around the Subject': Additional Sources, Recommended Journals and Websites

Learning should be an active and self-motivated experience. Students who passively listen to lectures, copy someone else's notes, and limit their readings to required chapters are unlikely to develop their critical thinking and expand their personal knowledge system. At the exam, these students often fail to demonstrate a critical approach. Students are strongly recommended to have an updated understanding of developments related to this course and related to their wider Major. Active and engaged learning will turn out to be enriching to the overall course and class discussions. Students are invited to deepen their understanding of both theoretical and current issues from a variety of sources. Please find a list of suggestions encompassing the entire course below. You are encouraged to read and browse in the leading journals of your discipline.

Leading Journals in International and European Law

American Journal of International Law, Human Rights Quarterly, European Journal of International Law, American Journal of Comparative Law, Virginia Journal of International Law, European Law Journal, Chicago Journal of International Law, Journal of International Economic Law, Global Governance: A Review of Multilateralism and International Organizations, Common market law review, Journal of International Criminal Justice, International Journal of Constitutional Law, Fordham International Law Journal, International Journal of Transitional

Justice, German Law Journal, Vanderbilt Journal of Transnational Law, Human Rights Law Review, Cornell International Law Journal, Michigan Journal of International Law, New York University Journal of International Law & Policy, Harvard International Law Journal, Yale Journal of International Law

Further Journals Relevant for this Course

International Organizations Law Review; International Organization

Websites of Interest

Each European organization has its own website and should be consulted.

Work Load Calculation for this Course

This course counts for 6 ECTS, which translates into 150 – 180 hours for the entire semester for this course. This means that you are expected to spend roughly 10 hours per week on this course. This includes 3 hours of lectures or seminars per week and 7 hours ‘out of class’ time spent on preparatory readings, studying time for exams as well as time spent on preparing your assignments. Please see below the estimated breakdown of your work-load for this course.

Time spent in class: 3 hours per week / 45 hours per semester

Time allocated for course readings: 7 hours per week / 91 hours per semester: 13 weeks

Time allocated for preparing Assignment 1: 10 hours

Time allocated for preparing Assignment 2: 10 hours

Time allocated for preparing/revising for written Mid-term Exam: 12 hours

Time allocated preparing/revising for written Final Exam: 12 hours

Total hours for this Course: 180 hours

Course Assessment: Assignments Overview

The students will be evaluated on the basis of their performance in the following assignments:

➤ Written Assignment 1	20%
➤ Written Assignment 2	20%
➤ Midterm exam	30%
➤ Final exam	<u>30%</u>
TOTAL	100%

Grading Scale of Vesalius College

Vesalius College grading policy follows the American system of letter grades, which correspond to a point scale from 0 – 100. **All assignments (including exams) must be graded on the scale of 0-100.** To comply with the Flemish Educational norms, professors should on request also provide the conversion of the grade on the Flemish scale of 0-20. The conversion table below outlines the grade equivalents.

Letter grade	Scale of 100 (VeCo Grading Scale)	Scale of 20 (Flemish System)
A	85-100	17.0-20.0
A-	81-84	16.1-16.9
B+	77-80	15.3-16.0
B	73-76	14.5-15.2
B-	69-72	13.7-14.4
C+	66-68	13.1-13.6
C	62-65	12.3-13.0
C-	58-61	11.5-12.2
D+	54-57	10.7-11.4
D	50-53	10.0-10.6
F	0-49	0-9.9

Description of Activities, Grading Criteria and Deadlines

Written Assignment 1

Description

Before midterm, a written assignment of 2,000 words (200 words is the margin of tolerance on both sides and the highest word count accepted) words - including footnotes - on a specific organization or a policy matter covered by several organizations (including the European Union); essay topics are chosen on consultation with the professor; the title of the essay must cover its contents as precise as possible.

Structure of the written assignment: introduction - analysis – conclusion, with numbered pages.

Presentation of written assignment in class if the number of students allow this. The time allocated to each student depends on the number of students in the class. In a typical class of 20 students, each essay gets around 8 minutes of oral presentation per student. No PowerPoint slides are allowed.

The written assignment applies the following course objectives:

- gain an understanding of the European interstate system and European cooperation
- To comprehend the use and significance of treaties in European intergovernmental cooperation
- develop the ability for independent analysis of the application of international law in European cooperation, including the interaction with the European Union
- develop the ability to transpose the analysis of rules and events into a scientifically sound and feasible research project
- To provide the students with the skills of using the websites of the European organizations and collecting information on their current affairs
- stimulate critical attitudes, which are necessary for life-long learning and sensitivity to the importance of legal and ethical considerations and the ability to confront dominant, popular opinions with constructive criticism

Submission of the written assignment in hard copy on date due (see course schedule) before midterm exam and by e-mail in Word format to marcgcogen@gmail.com

Course assessment: 20% of total assessment or 20 points

Written Assignment 2

Description

After midterm, a written assignment of 2,500 words - including footnotes - on a case study, or a specific new program of the organization, or the question on the future of an organization, or the interrelationship between an organization and a matter of foreign policy of states in the region; essay topics are chosen on consultation with the professor. 200 words is the margin of tolerance on both sides and the highest word count accepted. The subject may not be chosen if already chosen for written assignment 1. The title of the assignment must cover its contents as precise as possible.

Structure of the written assignment: introduction - analysis – conclusion, with numbered pages.

Presentation of the written assignment in class. The time allocated to each student depends on the number of students in the class. In a typical class of 20 students, each essay gets around 8 minutes of oral presentation per student. No PowerPoint slides are allowed.

The written assignment applies the following course objectives:

- gain an understanding of the European interstate system and European cooperation

- To comprehend the use and significance of treaties in European intergovernmental cooperation
- develop the ability for independent analysis of the application of international law in European cooperation, including the interaction with the European Union
- develop the ability to transpose the analysis of rules and events into a scientifically sound and feasible research project
- To provide the students with the skills of using the websites of the European organizations and collecting information on their current affairs
- stimulate critical attitudes, which are necessary for life-long learning and sensitivity to the importance of legal and ethical considerations and the ability to confront dominant, popular opinions with constructive criticism

Submission of the written assignment in hard copy on date due (see course schedule) and by e-mail in Word format to marcgcogen@gmail.com

Course assessment percentage: 20% of total assessment or 20 points for each essay.

System of bibliographic referencing in the two written assignments: the footnotes

Books and articles

Jan Klabbers and Asa Wallendahl (eds.), *Research Handbook on the Law of International Organizations*, Cheltenham, Edward Elgar Publishing, 2011, p. 137

Kenneth Katkin, 'Communication Breakdown? The Future of Global Connectivity After the Privatization of INTELSAT', *Vanderbilt Journal of Transnational Law*, 2005, pp. 1323-1401;

Hadewych Hazelzet, 'The Decision-Making Approach to International Organizations: Cox and Jacobson's Anatomic Lesson Revisited', in Bob Reinalda and Bertjan Verbeek (eds.), *Autonomous Policy Making in International Organizations*, London, Routledge, 1998, p. 37

Treaties, agreements, conventions and protocols

Mention the full title of the treaty, agreement, convention or protocol with the year of conclusion in the text itself without reference to it in footnote.

For example,

Treaty on the Non-proliferation of Nuclear Weapons of 1968
Convention on the Rights of the Child of 1989

Case law

'North Sea Continental Shelf' case, judgment of February 20, 1969, International Court of Justice, paragraph 74;

'Applicability of the Obligation to Arbitrate' advisory opinion of April 26, 1988, International Court of Justice, paragraph 25

Webpages of an internet source

Latest edition of ESA's Europe Technology Master Plan:

www.esa.int/Our_Activities/Space_Engineering_Technology/Latest_edition_of_Europe_s_technology_master_plan_published

Midterm Exam (written)

Four questions on the decision-making or the operations of European organizations; they imply an understanding of the application of the organizations' organs, policies and procedures. A typical answer for each question requires around half a page.

Note that the elements of the answer are NOT enough, they must be worked out in sentences and have a logical structure.

Final Exam (written)

Four questions on the decision-making or the operations of European organizations; they imply an understanding of the application of the organizations' organs, policies and procedures. A typical answer for each question requires around half a page.

Note that the elements of the answer are NOT enough, they must be worked out in sentences and have a logical structure.

Rubrics: Transparent Grading Criteria for Each Written Assignment

The following criteria will be applied in assessing your two written assignments:

- A. The grading rubrics hereunder give students the possibility to understand the rationale of the grading and to prepare at best for all assignments
- B. Pay attention to the reference system in footnotes as explained in this syllabus – see above
- C. Include all major legal elements and use paragraphs to separate the issues covered

Grading form for written assignments (more than 10% of the final grade)

Structure of paper, including word count Total: /6	An introduction and conclusion; word count meets the requirement /2	Essay is well structured and coherent /2	A short ad rem introduction (mostly in the form of antecedents), a good structure (use separate paragraphs per topic) and a conclusion /2
Critical analysis of the major elements Total: /8	major elements are covered /2	Good legal reasoning in a logical way /2	Systematic analysis of all major elements and use of personal comments or critical questions. Essay is persuasive in its reasoning. /4
Legal sources and legal terminology, including footnotes Total: /6	consultation of the most important policy documents; good use of scholarly articles; /2	Appropriate use of legal terminology; an analytical-legal style; correct use of footnotes /2	All major sources are consulted with good legal terminology overall. The topic is placed in the broader context of European cooperation. /2
TOTAL: /20 On a scale of 100:			

Comments

Vesalius College Attendance Policy

As the College is committed to providing students with high-quality classes and ample opportunity for teacher-student interaction, it is imperative that students regularly attend class. As such, Vesalius College has a strict attendance policy.

Participation in class meetings is mandatory, except in case of a medical emergency (e.g. sickness). Students will need to provide evidence for missing class (doctor's note). If evidence is provided, the missed class is considered as an excused class. If no evidence is provided immediately before or after the class, the missed class is counted as an absence.

Participation implies that students are on time: as a general rule, the College advises that students should be punctual in this regard, but it is up to the professor to decide whether to count late arrivals as absences, or not.

If students are absent for too many classes for a single course, they receive a penalty on their overall grade for that course.

If students are absent for five 1,5 hour class sessions of a course, they receive a penalty of 5 points on their overall grade (out of 100) for that course.

For each additional absence (over five) for a 1,5 hour class session, an additional penalty of 1 point is applied to the reduced course grade.

Example 1: at the end of the semester, a student has a course grade of 75/100. Over the course of the semester, s/he missed 4 unexcused sessions of 1,5 hours for the course. No penalty is applied.

Example 2: at the end of the semester, a student has an overall grade of 75/100. Over the course of the semester, s/he missed 5 unexcused sessions of 1,5 hours for the course. S/he receives a penalty of 5 points (out of a hundred), and his/her final course grade is 70/100.

Example 3: at the end of the semester, a student has an overall grade of 75/100. Over the course of the semester, s/he missed 7 sessions of 1,5 hours for the course. S/He receives a penalty of 7 points, and his/her final course grade is 68/100.

Additional Course Policies

Late papers will not be accepted unless there are serious legitimate reasons. Provision of a signed medical note is required, and notice must be given prior to the deadline.

Academic Honesty Statement

Academic dishonesty is NOT tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism, including self-plagiarism, are therefore serious breaches of academic integrity.

Following the College policy, cheating and plagiarism cases will be communicated in writing to the Associate Dean and submitted to the Student Conduct Committee for disciplinary action.

If you refer to someone else's work or your own past work, appropriate references and citations must be provided. Grammar, spelling and punctuation count, so use the tools necessary to correct before handing in assignments.

Please consult the Section "Avoiding Plagiarism" in the College Catalogue for further guidance.

Turnitin

All written assignments that graded and count for more than 10% towards the final course grade need to be submitted via the anti-plagiarism software Turnitin. You will receive from your professor a unique password and access code for your Class.

Overview of Course Schedule

Week 1	30 August	Outline of the course; Introduction, Benelux, EFTA
Week 2	6 Sept	Eurocontrol, European Patent Organization, European Bank for Reconstruction and Development
Week 3	13 Sept	Nordic Investment Bank, Nordic Environmental Finance Corporation, Nordic Development Fund, Black Sea Trade and Development Bank, Organization of the Black Sea Economic Cooperation
Week 4	20 Sept	Council of Europe Development Bank, The Energy Charter Conference, The Energy Community
Week 5	27 Sept	Introduction to political cooperation in Europe, Council of Europe Submission of Written Assignment 1 in hard copy in class
Week 6	4 Oct	Presentation of Written Assignment 1 in class
Week 7		REVISION SESSION
Mid-term Week		Mid-Term Exams
Week 8	18 Oct	Organization for Security and Cooperation in Europe, North Atlantic Treaty Organization
Week 9	25 Oct	Nordic Cooperation (The Nordic Council and the Nordic Council of Ministers), Baltic Cooperation (The Baltic Assembly, the Baltic Council of Ministers and the Council of the Baltic Sea States), the European Organization for Nuclear Research
Fall Recess – 30 October to 3rd November 2017 – NO CLASSES		
Week 10	8 Nov	European Organization for the Exploitation of Meteorological Satellites, The European Southern Observatory
Week 11	15 Nov	European Space Agency, The Central Commission for the Navigation of the Rhine
Week 12	22 Nov	The Danube Commission, the International Sava River Basin Commission, Commission on the Protection of the Black Sea against Pollution
Week 13	29 Nov	The International Commission for the Protection of the Danube River, European and Mediterranean Plant Protection Organization Submission of Written Assignment 2 in hard copy in class
Week 14	6 Dec	Presentation of Written Assignment 2 in class
Week 15		FINAL EXAMS

Detailed Session-by-Session Course Outline

Week 1

- Wednesday 30 Aug 13.30-16.30 hrs Book pp. 1-38
Outline of the course; Introduction, Benelux, EFTA

Main topics:

- What is an international organization?
- How is the interaction between European organizations and the EU?
- How can the EU influence other European organizations?
- What are the major activities of the Benelux since 2000?
- Although not EU member states, the EEA does contribute to a strong economic convergence between the three EFTA states of the EEA and the EU – what is the mechanism to achieve this?

Readings

Book pp. 1-38: Introduction, Benelux, EFTA

Recommended further readings

- ✓ Bob Reinalda, *Routledge History of International Organizations - From 1815 to the present day*, Abingdon, Routledge, 2009, pp. 3-27
- ✓ Jenő Czuczai, *The Autonomy of the EU Legal Order and the Law-Making Activities of International Organizations: Some Examples Regarding the Council's Most Recent Practice*, in: *Yearbook of European Law*, 2012, pp. 452-472
- ✓ Knud Jørgensen, *The European Union and International Organizations: A Framework for Analysis*, in: Knud Jørgensen (ed.), *The European Union and International Organizations*, Abingdon, Routledge, 2009, pp. 1-20
- ✓ Spyros Blavoukos and Dimitris Bourantis (eds.), *The EU Presence in International Organizations*, Abingdon, Routledge, 2011, pp. 1-32

Week 2

- Wednesday 6 Sep 13.30-16.30 hrs Book pp. 39-76
Eurocontrol, European Patent Organization, European Bank for Reconstruction and Development

Main topics:

- What are the major policy organs of Eurocontrol?
- How does Eurocontrol interact with the EU?
- What are the characteristics of a European patent?
- Explain why EBRD is at the same time a development bank and a merchant bank.
- How does the EBRD contribute to environmental projects?

Readings

Book pp. 39-76: Eurocontrol, European Patent Organization, European Bank for

Reconstruction and Development

Recommended further readings

- ✓ Ivan Arnoled, Zoltan Papp and Kinga Arnoled, The Difficult Present and Uncertain Future of the Single European Sky Network Manager, in: *Air and Space Law*, 2017, pp. 185-213
- ✓ August Reinisch, Decisions of the European Patent Organization Before National Courts, in: August Reinisch (ed.), *Challenging Acts of International Organizations Before National Courts*, Oxford, Oxford UP, 2010, pp. 137-156
- ✓ Pablo Mendes de Leon, The Relationship Between Eurocontrol and the EC: Living Apart Together, in: *International Organizations Law Review*, 2007, pp. 305-320
- ✓ Michel Nussbaumer and Frederique Dahan, Promoting Legal Reform in Eastern Europe: the EBRD Approach, in: Christa Jessel-Holst e.a. (eds.), *Private Law in Eastern Europe: Autonomous Developments or Legal Transplants?*, Tübingen, Mohr Siebeck, 2010, pp. 15-40

Week 3

- Wednesday 13 Sept 13.30-16.30 hrs Book pp. 77-108
Nordic Investment Bank, Nordic Environmental Finance Corporation, Nordic Development Fund, Black Sea Trade and Development Bank, Organization of the Black Sea Economic Cooperation

Main topics:

- What are the financial resources of the Nordic Investment Bank?
- What is the role of the NIB in the Northern Dimension?
- What is the difference between the NIB and NEFCO?
- How did the Nordic Development Fund change its purpose?
- What kind of financial investments does the Black Sea Trade and Development Bank undertake?
- Is the Black Sea region a homogeneous region? What are the unifying elements?

Readings

Book pp. 77-108: Nordic Investment Bank, Nordic Environmental Finance Corporation, Nordic Development Fund, Black Sea Trade and Development Bank, Organization of the Black Sea Economic Cooperation

Recommended further readings

- ✓ Alyson Bailes and Kristmundur Olafsson, Northern Europe and the Arctic Agenda: Roles of Nordic and Other Sub-Regional Organizations, in: *The Yearbook of Polar Law*, 2013, pp. 45-73
- ✓ Tuomas Forsberg, The Rise of Nordic Defence Cooperation: A Return to Regionalism?, in: *International Affairs*, 2013, pp. 1161-1181
- ✓ Mukhtar Hajizasa, Complex Regionalization in the Wider Black Sea Area, in: Karen Henderson (ed.), *The Black Sea Region and EU Policy: The Challenge of Divergent Agendas*, Farnham, Ashgate, 2010, pp. 119-133

Week 4

- Wednesday 20 Sept 13.30-16.30 hrs Book pp. 109-133
Council of Europe Development Bank, The Energy Charter Conference, The Energy Community

Main topics:

- Explain why the Council of Europe Development Bank is a bank with a social mandate.
- What are the special funds of the Council of Europe Development Bank?
- How does the Energy Charter Conference contribute to energy efficiency?
- What is the purpose of the Energy Community?

Readings

Book pp. 109-133: Council of Europe Development Bank, The Energy Charter Conference,
The Energy Community

Recommended further readings

- ✓ Graham Coop, 20 Years of the Energy Charter Treaty, in: ICSID Review, 2014, pp. 515-524
- ✓ Eric De Brabandere, Complementarity or Conflict? Contrasting the Yukos Case Before the European Court of Human Rights and Investment Tribunals, in: ICSID Review, 2015, pp. 345-355
- ✓ Roman Petrov, Energy Community as a Promoter of the European Union Energy Acquis to Its Neighbourhood, in: Legal Issues of Economic Integration, 2012, pp. 331-355

Week 5

- Wednesday 27 Sept 13.30-16.30 hrs Book pp. 135-158
Introduction to political cooperation in Europe, Council of Europe
Submission of Written Assignment 1 in hard copy in class

Main topics:

- What are the major security challenges at the start of the 21st century?
- Explain how the European Court of Human Rights gradually became a constitutional court?
- What is the role of the diplomats in the Council of Europe?
- How are the judgments of the European Court of Human Rights implemented?

Readings

Book pp. 135-158: Introduction to political cooperation in Europe, Council of Europe

Recommended further readings

- ✓ Andrew Drzemczewski and Julia Lewis, The Work of the Parliamentary Assembly of the Council of Europe, in: Murray Hunt e.a. (eds.), Parliaments and Human Rights: Redressing the Democratic Deficit, Oxford, Hart Publishing, 2015, pp. 309-327
- ✓ Jörg Polakiewicz and Jenny Sandvig, The Council of Europe and the Rule of Law, in: Werner Schröder (ed.), Strengthening the Rule of Law in Europe: From a Common

Concept to Mechanisms of Implementation, Oxford, Hart Publishing, 2016, pp. 115-134

- ✓ European Court of Human Rights, the Anniversary Book - www.echr.coe.int/Documents/Anni_Book_content_01_ENG.pdf

Week 6

- Wednesday 4 Oct 13.30-16.30 hrs
Presentation of Written Assignment 1 in class

Week 7

- Wednesday 11 Oct 13.30-15 hrs **Mid-term Exam**

Week 8

- Wednesday 18 Oct 13.30-16.30 hrs Book pp. 159-180
Organization for Security and Cooperation in Europe, North Atlantic Treaty Organization

Main topics:

- What are the purposes of the OSCE? Are they still relevant today?
- How does the OSCE deal with military matters in Europe?
- Is there any change in the Strategic Concept of NATO since its establishment?
- What does the collective defense clause mean? What kind of decisions are possible under the collective defense clause?
- How does NATO interact with the parliaments of the NATO countries?

Readings

Book pp. 159-180: Organization for Security and Cooperation in Europe, North Atlantic Treaty Organization

Recommended further readings

- ✓ Wolfgang Zellner, Transnational Threats and Challenges - An Emerging Key Focus of the OSCE, in: OSCE Yearbook 2013, pp. 145-162
- ✓ Sten Rynning, The Geography of the Atlantic Peace: NATO 25 Years After the Fall of the Berlin Wall, in: International Affairs, 2014, pp. 1383-1401
- ✓ Herman Schaper, The Security Council and NATO, in: Sebastian von Einsiedel e.a. (eds.), The UN Security Council in the Twenty-first Century, Boulder, Lynne Rienner Publications, 2016, pp. 393-412
- ✓ Stéfanie von Hlatky and Andreas Wenger (eds.), The Future of Extended Deterrence: The United States, NATO, and Beyond, Washington DC, Georgetown University Press, 2015 (Paul Schulte, NATO's Protracted Debate over Nuclear Weapons, pp. 107-134)

Week 9

- Wednesday 25 Oct 13.30-16.30 hrs Book pp. 181-196
Nordic Cooperation (The Nordic Council and the Nordic Council of Ministers)
Baltic Cooperation (The Baltic Assembly, the Baltic Council of Ministers and the Council of the Baltic Sea States), European Organization for Nuclear Research

Main topics:

- Explain that the Nordic Cooperation is the oldest form of sub-regional cooperation in Europe.
- What is the role of treaties in the Nordic Cooperation?
- The Baltic cooperation became possible by the end of the Cold War. How achieved the Baltic states their mutual framework in Europe and in the EU?
- What can the Council of the Baltic Sea States contribute from a pan-European perspective?
- What is the purpose of CERN?
- How can CERN be defined today in terms of its operations and instruments?
- Are specific safety measures implemented by CERN?

Readings

Book pp. 181-196: Nordic Cooperation (The Nordic Council and the Nordic Council of Ministers), Baltic Cooperation (The Baltic Assembly, the Baltic Council of Ministers and the Council of the Baltic Sea States), European Organization for Nuclear Research

Recommended further readings

- ✓ Kjell Torbiörn, Nordic and Nordic-Baltic Cooperation in the Council of Europe: A Force in Promoting Common Values, in: Norbert Götz (ed.), Regional Cooperation and International Organizations: The Nordic Model in Transnational Alignment, London, Routledge, 2009, pp. 169-182
- ✓ Cristina Fasone, The Baltic Sea Region as a Laboratory for Inter-Parliamentary "Dialogue", in: Olivier Costa e.a. (eds.), Parliamentary Dimensions of Regionalization and Globalization: The Role of Inter-Parliamentary Institutions, Basingstoke, Palgrave Macmillan, 2013, pp. 126-148
- ✓ Matti Niemivuo, What Could the Arctic Council Learn from the Council of the Baltic Sea States in Promoting Arctic Governance, in: Yearbook of Polar Law, 2012, pp. 39-58
- ✓ Marc Cogen, Membership, Associate Membership and Pre-accession Arrangements of CERN, ESA, ESO and EUMETSAT, in: International Organizations Law Review, 2012, pp. 145-179
- ✓ Xavier Calmet (ed.), Quantum Aspects of Black Holes, Heidelberg, Springer, 2015 (Chapter 9: Greg Landsberg, Black Holes at the Large Hadron Collider, pp. 267-292)

Fall Recess from 30 October to 3 November

Week 10

- Wednesday 8 Nov 13.30-16.30 hrs Book pp. 197-216
European Organization for the Exploitation of Meteorological Satellites, The European Southern Observatory

Main topics:

- What are the priorities of Eumetsat according to the latest 'Eumetsat Strategy' document?
- Give some examples of the third-party mandates of Eumetsat.
- Are there optional programs in ESO?

- What is special about ALMA in ESO?
- Explain that all ESO observations are based on the electromagnetic spectrum.

Readings

Book pp. 197-216: European Organization for the Exploitation of Meteorological Satellites,
The European Southern Observatory

Recommended further readings

- ✓ Eumetsat - Annual Reports
www.eumetsat.int/website/home/AboutUs/Publications/AnnualReport/index.html
- ✓ Maureen Williams, Satellite Evidence in International Institutions, in: Ray Purdy and Denise Leung (eds.), *Satellites: Emerging Legal Issues*, Leiden, Nijhoff, 2013, pp. 195-216
- ✓ Su-Yin Tan, *Meteorological Satellite Systems*, Heidelberg, Springer, 2014, Chapter 5: European Meteorological Satellites and EUMETSAT, pp. 51-62

Week 11

- Wednesday 15 Nov 13.30-16.30 hrs Book pp. 217-236
the European Space Agency, The Central Commission for the Navigation of the Rhine

Main topics:

- Why is the 'industrial return' principle an important element in ESA's procurement policy? Does it comply with the EU's antitrust laws?
- What is the current launch program of ESA?
- ESA and the EU have powers regarding a European space policy. How will they interact in the future?
- Why is the Rhine Commission the oldest international organization in the world?
- Why did the EU take over the criteria of the Rhine certificate?

Readings

Book pp. 217-236: the European Space Agency, The Central Commission for the Navigation of the Rhine

Recommended further readings

- ✓ Marco Ferrazzani and Alexander Soucek, Experiences from and Prospects for the ESA Convention, in: *German Journal of Air and Space Law*, 2015, pp. 288-309
- ✓ Stephan Hobe, Ten Years of Cooperation Between ESA and EU: Current Issues, in: *Zeitschrift für Luft- und Weltraumrecht*, 2009, pp. 49-73
- ✓ Jaroslav Mysiak e.a. (eds.), *The Adaptive Water Resource Management Handbook*, New York, Earthscan, 2010 (Chapter 7: J.G. Timmerman e.a., Case Study: Rhine, p. 117 et seq.

Week 12

- Wednesday 22 Nov 13.30-16.30 hrs Book pp. 237-256
The Danube Commission, the International Sava River Basin Commission, Commission

on the Protection of the Black Sea against Pollution

Main topics:

- Why is a reform of the Danube Commission justified and even necessary?
- The EU's 'Strategy for the Danube Region' extends the EU's influence on the Danube riparian states. Explain this.
- What are the achievements of the Sava River Commission so far?
- What are the purposes of the Commission on the Protection of the Black Sea against Pollution?

Readings

Book pp. 237-256: The Danube Commission, the International Sava River Basin Commission, Commission on the Protection of the Black Sea against Pollution

Recommended further readings

- ✓ Monika Ambrus, Legitimacy Narratives in Polycentric Water Law and Governance: The Strategies of the Danube Commission, in: *International Organizations Law Review*, 2014, pp. 83-113
- ✓ Amar Colakhodzic e.a., The Sava River: Transitioning to Peace in the Former Yugoslavia, in: Erika Weinthal (ed.), *Water and Post-Conflict Peacebuilding*, Abingdon, Earthscan Routledge, 2013, pp. 271-296
- ✓ Sergei Vinogradov, Marine Pollution via Transboundary Watercourses: An Interface of the Shoreline and River-basin Regimes in the Wider Black Sea Region, in: *International Journal of Marine and Coastal Law*, 2007, pp. 585-620
- ✓ Stale Knudsen, Marine Governance in the Black Sea, in: Michael Gilek and Kristine Kern, *Governing Europe's Marine Environment: Europeanization of Regional Seas or Regionalization of EU Policies?*, Farnham, Ashgate, 2015, pp. 225-247

Week 13

- Tuesday 29 Nov 13.30-16.30 hrs Book pp. 257-268
The International Commission for the Protection of the Danube River, European and Mediterranean Plant Protection Organization
Submission of Written Assignment 2 in hard copy in class

Main topics:

- How is the 'Environmental Program for the Danube River Basin' financed?
- Give arguments why the International Commission for the Protection of the Danube is an instrument for the carrying out of related EU legislation.
- What is the relationship between the European and Mediterranean Plant Protection Organization and the International Plant Protection Convention?
- Does EPPO have regulatory powers?
- Why is quarantine pest a major concern for EPPO?

Readings

Book pp. 257-268: The International Commission for the Protection of the Danube River, European and Mediterranean Plant Protection Organization

Recommended further readings

- ✓ Chris Hudson, The Role of the International Environmental Law in the Protection of the Danube River Basin: The Baia Mare Cyanide Spill, in: Colorado Journal of International Environmental Law and Policy, 2001, pp. 367-393
- ✓ Matthias Finer e.a. (eds.), The Multi-governance of Water: Four Case Studies, New York, State University of New York Press, 2006 (Chapter 3: Stephen McCaffrey, The Danube River Basin, p. 79 et seq.

Week 14

- Wednesday 6 Dec 13.30-16.30 hrs
Presentation of Written Assignment 2 in class

Week 15

Final Exam - date to be determined by VeCo Administration