POL 392E: INTERNATIONAL AFFAIRS CAPSTONE

“From Theory to: Policy Analysis and Policy Advice”:

COURSE SYLLABUS SPRING 2013

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1. Prerequisites
2. Course Description and Course Objectives
3. Course Materials
4. Teaching Method and Course Elements
5. Assignments and Assessment
6. Course Schedule
7. Session Outline
1. PREREQUISITES

The Aim of the *International Affairs Capstone / Senior Seminar* is to allow students at the end of their 3-year BA studies to draw on all their acquired knowledge and skills and to apply them to a complex, real-life policy problem related to the European Union’s role in International Affairs. To this end, course participants are required to have completed all methods courses and should apply in-depth knowledge of courses on International Relations, International Law, International Political Economy and courses on European Integration and Policies of the European Union. Methods training in public speaking and effective academic writing are also presumed and will be complemented by advance presentation and rhetoric courses.

2. COURSE DESCRIPTION AND COURSE OBJECTIVES

The special nature of Vesalius College’s Capstone course lies in its close interaction with Brussels-based Policy-makers. In 2013, the Capstone course is organized in cooperation with the European Union’s External Action Service (Maghreb Unit). Students will be tasked by the policy-maker with a real-life problem and are expected to provide insightful and pragmatic Policy Advice to the Senior Official, particularly taking into account core changes in the EU’s foreign policy architecture introduced by the Treaty of Lisbon. A key emphasis will be placed on students’ immersion in and exchange with think tank debates in Brussels and with guest lectures provided by international scholars. Students will work in the framework of group work and individual in-depth research. The nature of the Capstone course as a Senior Seminar requires a high level of independent thought, academic maturity, intellectual curiosity and exchange of ideas. It also requires students to effectively work in think tank teams. A mature approach to teamwork, efficient division of labour, adherence to clear time lines and deadlines and the early resolution of potential conflicts between team members is essential.

The Capstone also serves as a free and informal forum for strengthening and re-honing major skills acquired during the 3-year undergraduate studies. As such, the Capstone is designed to contribute to preparing students for the job market and support their transition from academia to the policy world.

The Course is divided into four parts. During Part 1 (Weeks 1 – 4) students will immerse themselves into main issues related to the Arab Spring, will form two think tank groups and will begin their preparatory work on the EU’s post-Lisbon approach to the Maghreb and on individual country expertise (Tunisia, Algeria, Morocco and Libya). Students will assess the EU’s post-Lisbon institutional changes (particularly as a result of the set-up of the External Action Service) in the context of the EU’s foreign policy response to the Arab Spring. Sessions also include skill training (such as presentation and public speaking skills, including Video Analysis).

During week 4, Alessio Cappelani, (Deputy Head of Maghreb Division, European External Action Service) will brief students on his view of the changes of the Treaty of Lisbon, the EEAS and will present the new EU Communication on fostering integration in the Maghreb. He will set the core ‘Advice Task’ for the student groups.
During Part 2 (Weeks 5 – 10) “Acquiring Key Skills and Insights on EU Policy Advice – Maghreb” Students will work on their respective countries, deepen their understanding of the Maghreb and will begin formulating critical implementation advice for the EU. This period will also include visits to high-level think tank events and an open and interactive dialogue with core think tankers and senior EU officials.

Sessions include:

- Skype Session with Dario Cristiani (King’s College/Global Governance Institute) on ‘Understanding the post-Arab Spring Maghreb’
- Evening session with Michail Hamntan (formerly EU Delegation to Tunisia, currently EEAS): The EU’s Approach to the Arab Spring: Lessons from Tunisia
- Guest Lecture by Giovanni Grevi (Director, FRIDE) – EU Foreign Policy: A Post-Lisbon Assessment & How to write and think like a think tanker
- Guest Lecture by Dr Antonio Missiroli (Director, EU Institute for Security Studies, Paris): EU foreign and security policy: where now, where next?
- Meeting with Isabelle Ioannides, Advisor to Commission President Barroso

You will also attend as a group the High-Level Workshop organized by the Centre for European Policy Studies (CEPS) on MEDPRO: Prospective Analysis for the Mediterranean Region (26 February) which is the final of three conferences exploring the future of the socio-economic development of the EU’s “Southern Mediterranean”.

Finally Part 2 sessions will be complemented by skills and presentation training.

During Part 3 (Weeks 9 - 14) Finalizing the Final Draft students will combine their country analyses and will work in both pairs and one single group in order to prepare the final draft of the advice paper and presentation on how to implement the EU Communication on the Maghreb. During this part students will also be able to draw again on expert input. Most importantly, this part will consists of more intense presentation training (including video analysis) and the fine-tuning of data and core arguments.

The group will present their final product to the Deputy Head of the Maghre Division of the European External Action Service on 26th April 2013 at the European External Action Service.

Overall, the course objectives aim to encourage students

In terms of knowledge

• To apply in an integrative and summative fashion their key knowledge in the fields of European Integration, International Relations, International Law, International Political Economy, Macroeconomics and Research Methods to a ‘real-life problem’
• To understand and appreciate the nature, processes, institutions and impact of the European Union as an International Actor in the Post-Lisbon Era
• To understand the institutional changes brought about by the Treaty of Lisbon, particularly in relation to the European External Action Service (EEAS).
• To understand key challenges, processes and indicators related to the Post-Arab Spring Maghreb (excluding Mauritania)
• To analyse and assess various foreign policy options and instruments proposed in the EU Communication Supporting closer cooperation and regional integration in the Maghreb (17 December 2012)

**In terms of Skills**

• To organize effective team-work (including division of tasks, a realistic and efficient time-line, division of work and clear deadlines and intermediate goals)
• To conduct high-level research using a wide range of data and sources
• To design appropriate presentation and analytical tools (with the help of websites, graphic tools, etc.)
• To improve presentation skills (both in terms of speaking and visual presentation skills)
• To write a coherent, concise and policy-oriented Advice Paper
• To perform effectively under situations of intense stress
• To address and resolve effectively inner-group tensions and conflicts
• To engage critically and confidently in various think-tank and academic settings in and beyond Brussels
• To conduct a confident and open dialogue with senior policy-makers and think tankers

3. COURSE MATERIALS

A Dropbox folder will be created, providing students with core primary documents and secondary sources. For the senior seminar, students are expected to use the Dropbox folders also as an active and interactive source for organizing and posting their own work. The folder will also be used by “external experts”, who will provide students with additional material from their respective professional perspectives and research interests.

Students are required to keep themselves updated on major think tank events in Brussels. A selection includes:

CEPS – [www.ceps.be](http://www.ceps.be)

EGMONT INSTITUTE [www.egmontinstitute.be](http://www.egmontinstitute.be)

SECURITY AND DEFENCE AGENDA (SDA) [www.securitydefenceagenda.org](http://www.securitydefenceagenda.org)


CARNEGIE EUROPE [http://carnegieeurope.eu/](http://carnegieeurope.eu/)
Further important Journals for the Capstone Topic are:

Journal of Common Market Studies*
European Journal of International Relations*
European Foreign Affairs Review*
International Organization
Studia Diplomatica & Egmont Paper Series*
Cooperation and Conflict
International Affairs
International Security
Survival
Journal of European Integration*
International Organization

Furthermore, for current affairs awareness, you are required to keep yourself up-to-date through the Economist, Financial Times and International Herald Tribune websites. For a more in-depth coverage, access the electronic version of Foreign Affairs through your electronic account. Also Recommended for excellent short pieces on EU issues – Europe’s World.

4. TEACHING METHOD AND COURSE ELEMENTS

The teaching method of the Capstone is based on the presumption of a maximum level of independence of thought and work. At the beginning of the course students will be divided into two think tank groups (which will be merged into one after the mid-terms). Each group will consist of at least one ‘Country expert’ (on Algeria, Tunisia, Libya or Morocco) and will carry out core research on the main historical, political, socio-economic and security developments. This research will in Part 2 of the course be applied to assessing the feasibility and implementability of the EU Communication on which the EEAS official will have the be advised.

Throughout, the course instructor will function as a background facilitator – providing students with external experts, guest lectures, think tank events and broad guidelines as well as oral feed-back during the Tuesday sessions. A main aim of the course is to avoid as much ‘ex cathedra’ teaching as possible and leave as much freedom and independent work to the group as possible. Students are encouraged to apply their knowledge of their 3-year International Affairs studies in a “summative and integrative” fashion to the discovery of new processes and facts related to a new and largely unexplored topic and real-life problem (in this case: the EU’s new Maghreb Communication).

Even though individual assessments and individual skill training is also part of the course, the core emphasis lies on group work. The purpose of the group is:

- to pool (country) expertise in order to come up with a end of term proposal (in the form of an advice paper and presentation for the EEAS official) on how to implement the EU Maghreb Communication.
- To design an effective division of labour of work under the leadership of a team leader (this person can be elected for the entirety of the course or installed on a rotating basis)
- to actively comment on each other’s ideas and work progress
- to act as a cohesive learning and studying group

The Think Tank groups are encouraged to meet on a frequent basis (ideally once every week and before the Tuesday capstone session), keep minutes (one page) of their meetings and manage their tasks effectively with an effective division of labour.

Teamwork can be very hard, annoying and frustrating – but if done well, it will be an enriching learning experience for all participants.

Sometimes, even the most well-meaning group members might run into troubles, particularly in more stressful times. Group members are required to refer all major disputes to the course instructor – this is not a case of “grassing up on your peers”, but a must for the fair and smooth running of your semester’s work.

5. ASSIGNMENTS AND ASSESSMENTS

Students will be assessed on their research, writing and presentation skills. There are the following assignments:

1. **Reading Summary: Understanding the Arab Spring (10%)**

During the first two weeks, you will be paired up and a major work on the Arab Spring will be assigned to you. You are required to provide a 5-10 page summary of the book, summarizing the core arguments and main findings in a concise fashion. This reading summary will provide the basis for the first of your presentation assignments.

2. **Skill Training – Presentation Skills (20%)**

Throughout the course, you will receive training in your presentation techniques and public speaking skills. This will build on the training already acquired throughout your undergraduate studies, but will zoom in on individual habits, strengths and weaknesses. Feedback and analysis will be provided with the help of video analysis, self-critical reflection reports and peer discussion. You will be required to present on two occasions. The first test presentation will be during week 2, with the help of a powerpoint based on your book summary (see above). The presentation will be recorded and analysed in the group as well as in your own time. A reflection report and a selection of three model speakers (from the TED website) will be prepared by you for further training.

The second presentation will be carried out during Part 3 and will consist of a “snap speech” training (i.e. giving a 2minute speech on an unprepared topic and a final presentation (based on your part of the final EEAS presentation). The grade for the second presentation will also take into account the progress made since presentation number 1.
3. **Mid-term Assignment: Country Analysis – Pre-study (15%)**

By the 8th of March, you are required to hand in your work-in-progress on your respective assigned Maghreb country. Your report should be 10-12 pages long and focus on the country’s:

- political situation (including government, key political players, election system, ethnic or religious dividing lines)
- human rights and political freedoms
- economic situation (including unemployment, trade..etc.)
- Other societal challenges

In your report you should also reflect on major challenges the country is facing and take into account some of the main obstacles and opportunities in relation to the EU’s Maghreb Integration Efforts.

While the report is a pre-study (i.e. you do not need to focus too much time or attention on the final reference system / formalities etc), it should nevertheless clearly reference core quotations and draw on a wide range of public data from a variety of sources.

The pre-study will form an important first step for

a) your final country and implementation advice report due at the end of the semester  
b) your share of the group assignment and EEAS presentation

4. **Final Country Report and EU Implementation Advice (25%)**

Your final country report is due on 14th May 2013. It should be between 12 – 16 pages long, build on your pre-study and provide an up-dated, fully references and in-depth assessment of your country’s core challenges (6-8 pages), the core obstacles and opportunities for regional integration (2-3 pages) and, based on the specific country conditions, the best way forward for the EU’s implementation of its Maghreb Communication (3-5 pages).

5. **Advice Report and EEAS Presentation (15% + 15%)**

Finally, the core of the course consists of your final advice report and presentation at the European External Action Service on 26th April 2013. Your grade consists of two parts. The first part consists of the overall written advice report. You will be graded on the strength of the analysis of the major needs of the region and the evaluation of the feasibility of the EU’s approach. In particular, your final combined group report should include:

a) Executive Summary; ½ - 1 page summary of your recommendations  
b) Intro - A one page summary of the overall assessment of the Communication. What is useful, what are its limiting factors – which of the core points would you suggest to prioritize?  
c) An in-depth outline of three major points you would advice the EEAS to prioritize in its implementation of the Communication. Make sure you clearly argue why and how
these points could be concretely implemented. Make sure you spent most time on these parts and reflect deeply on the concrete implementation methods. Also, show what expected impact could result from these measures.

d) Link these three points to potential Flagship Ideas and Concrete projects.

e) An overall conclusion and assessment of the Communication and the EU’s way ahead for the Maghreb

f) Make sure that you accompany your report with accurate and up-to-date data, clear referencing and appropriate supporting visual aids (i.e. graphs, tables, etc…). Ensure a professional and attractive layout…always remember; policy-makers needs quick access to clearly presented information.

The grade will be based on a group grade of the report. However, in the (unexpected case) of a clear “Free-rider” (i.e. a member of the group who did not put equal work into the final product) the free-rider will receive a separate grade.

The second grade (15 %) applies to your oral presentation or Q&A role during the actual presentation. You will be graded on content and presentation skills.

PERCENTAGES OF ASSIGNMENTS

The weighing of the grades for the assignments will be:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Summary</td>
<td>10 %</td>
</tr>
<tr>
<td>Skill Training &amp; Presentation Skills</td>
<td>20 %</td>
</tr>
<tr>
<td>Country Analysis Pre-Study</td>
<td>15 %</td>
</tr>
<tr>
<td>Final Country Report and Implementation</td>
<td>25 %</td>
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<tr>
<td>Advice</td>
<td>30 %</td>
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<tr>
<td>Final Advice Report and Presentation</td>
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<tr>
<td>Out of which</td>
<td></td>
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<tr>
<td></td>
<td>15 %</td>
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<tr>
<td>Group Report</td>
<td>15%</td>
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<tr>
<td>Presentation Performance/Q&amp;A</td>
<td>15%</td>
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</table>

100%

Letter grades are given as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Scale of 20</th>
<th>Scale of 100</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>17.0-20.0</td>
<td>85-100</td>
</tr>
<tr>
<td>A-</td>
<td>16.1-16.9</td>
<td>81-84</td>
</tr>
<tr>
<td>B+</td>
<td>15.3-16.0</td>
<td>77-80</td>
</tr>
<tr>
<td>B</td>
<td>14.5-15.2</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>13.7-14.4</td>
<td>69-72</td>
</tr>
<tr>
<td>C+</td>
<td>13.1-13.6</td>
<td>66-68</td>
</tr>
<tr>
<td>C</td>
<td>12.3-13.0</td>
<td>62-65</td>
</tr>
<tr>
<td>C-</td>
<td>11.5-12.2</td>
<td>58-61</td>
</tr>
<tr>
<td>D+</td>
<td>10.7-11.4</td>
<td>54-57</td>
</tr>
<tr>
<td>D</td>
<td>10.0-10.6</td>
<td>50-53</td>
</tr>
<tr>
<td>F</td>
<td>0-9.9</td>
<td>0-49</td>
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# Course Schedule

## Part 1: Preparatory Work, Presentation Skills and Foundational Knowledge on the EU’s post-Arab Spring Approach to the Maghreb

<table>
<thead>
<tr>
<th>Week 1, Session 1</th>
<th>Date</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Tue, 22.01.</td>
<td>Introduction to the Course; Overview of the main Approach of the Capstone Senior Seminar Formation of Think Tank Groups</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Week 2, Session 2 Double Session</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue, 29.01.</td>
<td>Understanding the Arab Spring: Book Summaries and Video Analysis of Presentation Skills</td>
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<thead>
<tr>
<th>Week 3, Session 3</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue, 5.02.</td>
<td>Initial Assessment: The EU’s Approach to the Maghreb</td>
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<table>
<thead>
<tr>
<th>Week 4, Session 4 1st Policy Meeting</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue, 12.02.</td>
<td>First Meeting with Alessio Cappelani (Deputy Director, Maghreb Unit, European External Action Service)</td>
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</tbody>
</table>

## Part 2 – Acquiring Key Skills and Insights on EU Policy Advice – Maghreb

<table>
<thead>
<tr>
<th>Week 5, Session 5 Skype Lecture Evening Lecture</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Lecture 2 Michalis Hamdan (EU External Action Service) “The EU’s Approach to the Arab Spring: Lessons from Tunisia”</td>
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<thead>
<tr>
<th>Week 6, Session 6</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue, 26.02.</td>
<td>Attending CEPS Workshop (9am – 6pm): “Prospective Analysis for the Mediterranean Region”</td>
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<tr>
<th>Week 7, Session 7 (independent)</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue, 05.03.</td>
<td>Group work on Advice Paper and Country Expertise</td>
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Midterm Midterm Assignment: Pre-Study: Country Analysis

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<thead>
<tr>
<th>Week 8, Session 8 Expert Input Evening Guest Lecture</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue, 12.03.</td>
<td>Skills and Approaches of a “Think Tanker” Guest Lecture by Giovanni Grevi (Director, FRIDE) Vesalius College, 2.30 - 4.30pm</td>
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<tr>
<th>Week 9, Session 9 Evening Guest Lecture</th>
<th>Date</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Tue, 19.03.</td>
<td>Independent Study Time and Drop in Consultation Guest Lecture by Antonio Missiroli (Director, EU Institute for Security Studies, Paris): “EU Foreign and Security Policy: Where now, Where next?” Vesalius College, 6-8pm</td>
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</tbody>
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<table>
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<tr>
<th>Week 10, Session 10 2nd Policy Meeting</th>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue, 26.03.</td>
<td>Discussion of first draft outline of presentation</td>
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</table>
### 7. Session Outline

**Week 1, Session 1 (Tuesday 22 January 2013)**

**Introduction to the Course & Overview; Formation of Think Tank Groups**

**European Union Foreign Policy in the Post-Lisbon Era**

**Readings:**


!!Reading for next Tuesday: For next week, please prepare a reading summary of the Arab Spring books assigned to you in pairs today.!!

**Week 2, Session 2 (Tuesday 29 January 2013)**

**Understanding the Arab Spring: Book Summaries/Video Analysis of Presentation Skills**

*In this session we will review your book summaries in pairs and record your short presentations with a video camera. We will provide group feedback, both on the content of the books and on your presentation skills. You will be tasked with reviewing your own performance and produce a short reflection report.*

**Week 3, Session 3 (Tuesday 5 February 2013)**

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<table>
<thead>
<tr>
<th>Wk 11, Session 11</th>
<th>Tue, 16.04.</th>
<th>Independent Study Time</th>
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<tbody>
<tr>
<td>Wk 12, Session 12</td>
<td>Mo, 22.04.</td>
<td>Internal Presentation of Final Papers – Feedback, Final Data Adjustments and Presentation Training</td>
</tr>
<tr>
<td>Wk 12, Session 13</td>
<td>Thur, 25.04.</td>
<td>Final Presentation Training</td>
</tr>
<tr>
<td>Wk 12 Session 14 3rd Policy Meeting</td>
<td>Fri, 26.04.</td>
<td>Presentation of Final Papers and Think Tank Group Recommendations at EEAS (10am)</td>
</tr>
<tr>
<td>Wk 13, Session 15</td>
<td>Tue, 30.04.</td>
<td>Independent Study Time to complete Individual Country Analysis</td>
</tr>
<tr>
<td>Wk 14, Session 16</td>
<td>Tue, 07.05.</td>
<td>Final Evaluation, Reflection and Feedback</td>
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</tbody>
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**SPRING RECESS: 1 – 14 April**

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**Part 3 – Finalizing Final Draft**

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Initial Assessment of the EU’s Response to the Arab Spring / Approach to the Maghreb

Background Readings:


Primary Documents to be Reviewed before the Session and in preparation for Session 4:


Please also consult as broader background documents


Week 4, Session 4 (Tuesday 12 February 2013)

First Meeting with Alessio Cappelani (Deputy Director, Maghreb Unit, European External Action Service):

-Understanding the Treaty of Lisbon and the European External Action Service (EEAS)
-The European Union’s New Communication on the Maghreb – the EEAS Perspective

In this session you will have the first briefing meeting with our EEAS cooperation partner, Alessio Cappelani, who is currently the Deputy Director of the Maghreb Unit in the EEAS and in charge of the EU’s new Communication on supporting integration in the Maghreb. During the first part of the session, Mr Cappelani will provide you with an overview of the changes to EU Foreign Policy since the Treaty of Lisbon and an assessment of the EEAS’s scope, development and performance so far.

During the second part of the session, Mr Cappelani will brief you on the new Communication on the Maghreb and will set you his main “advice” task on which you will work in the think tank groups for the remainder of the course.

Preparatory Readings:

On the European External Action Service

a) Giulia Terchovic, Hubertus Juergenliemk and Joachim Koops (2012) Reviewing the European External Action Service and EU Foreign Policy, Written Evidence
The new Maghreb Communication (please review for this session)


Week 5, Session 5 (Tuesday 19 February 2013): Skype Expert Lecture & Guest Lecture

1. ‘Understanding the post-Arab Spring Maghreb’, SKYPE Expert Lecture by Dario Cristiani, King’s College London & Global Governance Institute, Istanbul

2. ‘The EU’s Approach to the Arab Spring: Lessons From Tunisia’, Evening Guest Lecture by Michalis Hamntan (EU External Action Service & former EU Delegation Tunis)

In this double session you will he able to engage with senior expert Dario Cristiani on the current situation in the Maghreb via Skype. In the evening, a guest lecture (open also to the public) by Michalis Hamntan (EEAS and formerly EU Delegation to Tunisia, Tunis) will provide his key insights on the EU’s performance so far, with lessons from the Arab Spring.

Both sessions will help you to clarify your work on the think tank action plan for implementing the EU’s Maghreb Communication. Please ensure you come to these sessions as well prepared as possible!

Background Reading:


On Tunisia and EU Response:


Week 6, Session 6 (Tuesday 26 February 2013)
Attending CEPS Workshop (9am – 6pm):
“Prospective Analysis for the Mediterranean Region”

Centre for European Policy Studies (CEPS) Rue de Congres 1, 1000 Brussels

In this session we will attend the high-level workshop of MEDPRO on assessing the socio-economic and political developments in the Maghreb region. Please make sure you go through the Dropbox documents related to the workshop prior to the workshop. Please also note that a workshop is only as good as your own questions – do not be shy to ask and raise questions to these experts – it’s an important opportunity to deepen your knowledge and check your own data for your own reports.

Week 7, Session 7 (Tuesday 5 March 2013)

Independent Study Time: Group Work on Advice Paper and Country Expertise

In this session you will be provided with an opportunity to meet in your think tank groups and to update your country reports and advice paper. Please make sure that you hand in your updated timeline, division of labour report and updated drafts after the meeting via email.

Week 8, Session 8 (Tuesday 12 March 2013)

Senior Guest Lecture by Giovanni Grevi (Director, FRIDE)
Policy-Oriented Analysis and Advice - A Think Tanker’s Perspective

In this session, Giovanni Grevi (Director, FRIDE) one of the leading observers and analysts on EU foreign Policy will provide an open guest lecture and training session on how to think and analyse EU foreign policy activities and outputs from a think tank perspective. Please come along with firm questions on your own advice paper in mind.

Week 9, Session 9 (Tuesday 19 March 2013)

Drop-In Consultations and Senior Guest Lecture
by Antonio Missiroli (Director, EU Institute for European Security Studies):

European Foreign and Security Policy—Where Now, and Where Next?
In the afternoon session, please drop in for a discussion in groups on your progress report.
In the evening session, Dr Antonio Missiroli (Director, EUISS and formerly Advisor to EU Commission President Barroso) will provide you with an in-depth analysis of EU Foreign Policy in the Post-Lisbon Era. Please come prepared (revising the ECFR Scorecard document on dropbox and your pre-study notes).

Week 10, Session 10 (Tuesday 26 March 2013)
Discussion of First Draft outline of Advice Paper and Presentation

This will be the first session for presenting your draft of the Advice Paper for the EEAS on how to implement the new Maghreb Strategy. Please provide me with your draft by Monday, 4pm via email. We will also discuss your initial structure of the power point presentation.

Week 11, Session 11 (Tuesday 16 April 2013)

Independent Study Time

This session will allow you to meet again after the Spring Break and prepare your final draft.

Week 12, Session 12 (Monday 22 April 2013)

Internal Presentation of Final Draft Papers – Feedback, Final Data Adjustments and Presentation Training

Week 12, Session 13 (Thursday 25 April 2013)

Final Presentation Training

Last training on presentation skills and content of your Advice presentation before the big day. Please hand in your final draft on Wednesday by 6pm.

Week 12, Session 14 (Friday 26 April 2013)

Presentation of Final Papers & Think Tank Group Recommendations at EEAS (10am)

Big day: Presentation of final paper and advice to Alessio Cappelani and colleagues at the European External Action Service (EEAS). Meet at 9.30 at the EXKI at Schuman. Dresscode; smart.

Week 13, Session 15 (Tuesday 30 April 2013)

Independent Study Time

Free Session to complete your final county reports. Discussion and group feedback on Friday EEAS presentation.

Week 14, Session 16 (Tuesday 7 May 2013)

Final Evaluation, Reflection and Feedback