Course Syllabus LFR 102 G

Elementary French II

Number of ECTS credits: 6

Contact Details for Professor

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Course Description

Corresponding European Level: A2.
Through varied topics, where French/Belgian culture and civilization are always present, your vocabulary and grammatical knowledge will progress in this second part of Elementary French. You will learn to understand, speak, read and write. Conjugations of basic verbs in present, impératif, futur simple, passé composé & imparfait will be a main part of the course. Grammar will include pronouns, comparisons, questions forms, correct prepositions...

Course Prerequisites (if any)

This is the 2nd of the two Elementary level language courses offered at Vesalius College.
It may be taken by students who pass a placement test requiring elementary knowledge (I) of French at Vesalius College standards.

Learning Objectives

After this course you should be able to:
   a) Knowledge:

   Have a broadened knowledge of:
   - French/Belgian culture and society
- Many varied vocabulary words and expressions and many grammatical points, as shown in the contents of the course.

b) Skills
- Understand spoken and written French in present, past (imparfait and passé composé), imperative and future, in various situations.
- Express yourself orally and in writing with an increased knowledge of grammar and vocabulary and a perfected pronunciation, as shown in the contents of the course.
- Be able to write and present memorized dialogues in the form of skits in front of a group
- Make short presentations in front of the class.

c) Attitude.

- Feel more comfortable with the comprehension and expression of spoken and written French in various simple situations.

Course schedule

15 weeks, including final exam week, with these main contents:

Important info – Essay –presentations –Unit 1
quiz Présent /PC 1 - skit 1
quiz Présent / PC 2
Unit 2 quiz on Unit 1 - skit 2
quiz impératif 1
quiz impératif 2
Unit 3 - skit 3
TEST 1 (on covered grammar & vocabulary)
quiz futur 1

MID-TERM EXAM, including:

Dictation, Conjugation in present, passé composé, impératif and futur proche & simple, Possessive adjectives, Relative clauses with qui, que, dont, où, Reflexive verbs, Numbers, Time, Various prepositions for coming and going places, Vocabulary of 1st two units

quiz futur 2
quiz on Unit 3
Unit 4 – skit 4 –
mini presentations (1)
mini presentations (2)
Theater for interested students (optional)
Unit 5 - quiz on Unit 4
Skit 5

TEST 2 (on covered grammar & vocabulary)
Last class & FINAL exam part 1-

Oral and written FINAL exams, including:
Vocabulary of last three units, Pronouns, Comparisons, Demonstrative adjectives, Questions words and question forms, Use of imparfait versus passé composé, Place of adjectives, Dictation, Essay, Written expression and comprehension, Oral expression and comprehension.

Course Materials

Textbook:
- Une grammaire illustrée du Français faite pour vous, Anna Magnan
- Dialogues, texts and exercises, Anna Magnan

Case Studies and Additional Readings:
- N.A.

Course Assessment
The students will be evaluated on the basis of their performance as follows:

- Quizzes
- Tests
- Homework
&
- In-class participation 40%

Midterm examination 25%
Final examination 35%
TOTAL 100%

Grading Scale of Vesalius College

Vesalius College grading policy, in line with the Flemish Educational norms, is now as stated follows:
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<th>Letter grade</th>
<th>Scale of 20</th>
<th>Scale of 100</th>
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<td>17.0-20.0</td>
<td>85-100</td>
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<td>A-</td>
<td>16.1-16.9</td>
<td>81-84</td>
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<td>B+</td>
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Further description of assessment activities and Grading Criteria

The following criteria will be applied in assessing your written work:

Students must show their knowledge of:

- the studied vocabulary, grammar and conjugation tenses.

Additional Course Policies

Late papers are accepted at the instructor's discretion, without penalty, when very occasional. Coming late to class must be avoided at all times.

Academic Honesty Statement

Academic dishonesty is NOT tolerated in this course.

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity.

Following the College policy, cheating and plagiarism cases will be communicated in writing to the Associate Dean for Students and submitted to the Student Conduct Committee for disciplinary action.

If you refer to someone else's work, appropriate references and citations must be provided. Grammar, spelling and punctuation count, so use the tools necessary to correct before handing in assignments.