

## Vesalius College

### Course description

**Course title:** Dilemmas of European Integration

**Course code:** POL 332E

**Teacher responsible:** M. Th. JANS

**Course description:**

Addresses key dilemmas in the policy process driving EU integration: widening vs. deepening, the borders of Europe and further enlargements, market-making vs. market correction, legitimacy vs. efficiency of European decision-making, the community method vs. intergovernmental method, how globalisation impacts on the EU, how inter-institutional dynamics are linked to outside actors, etc.

**Course objectives:**

At the end of the course module students should be able:

- To relate the main political debates in the EU to theoretical approaches and academic concepts,
- To present the main arguments and approaches involved in EU political debates
- To relate the debates to concrete policy measures and programs of the EU
- To relate the debates to events and the EU policy context
- To identify the main actors and their preferences in the policy debate
- To develop an independent argument and paper regarding these policy debates

**Grade weighting scheme:**

(1) oral presentation and first assignment paper = 20% grade (2) midterm exam = 20% grade (3) research proposal and final paper = 30% grade (4) final exam = 30% grade.

**Used course material (handbooks, readers, readings, newspapers, magazines) and references:**

The course materials consist of (1) PowerPoint presentation of the lectures (2) a selected reading list provided by the course convenor.